

WELCOME TO #WCETWEBCAST

April 4, 2018

The webcast will begin shortly.

There is no audio being broadcast at this time.

An archive of this webcast will be available on the WCET website next week.



<https://youtu.be/74B1Uqm-Sjk>

NC-SARA DATA COLLECTION & REPORTING

April 4, 2018



WELCOME!

Use the question box for questions and information exchange.

Archive, PowerPoint, and Resources available will be next week.

PowerPoint can be downloaded in the handouts pane.

Follow the Twitter feed: #WCETWebcast.



Megan Raymond
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WCET

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QUESTIONS FROM THE AUDIENCE

If you have a question during the presentation, please add your questions to the question box.

We will monitor the question box and have time for Q&A after the presentation.



MODERATOR



Cheryl Dowd

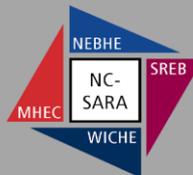
Director, State Authorization Network (SAN), WCET
WICHE Cyber-Fellow



SARA Overview and Update

State Authorization
Reciprocity Agreements
for Distance Education

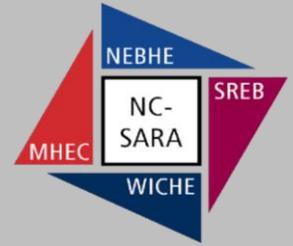
WCET/SAN Data
Reporting Webinar
April 4, 2018



National Council for
State Authorization Reciprocity Agreements

A voluntary, regional approach to state oversight of distance education

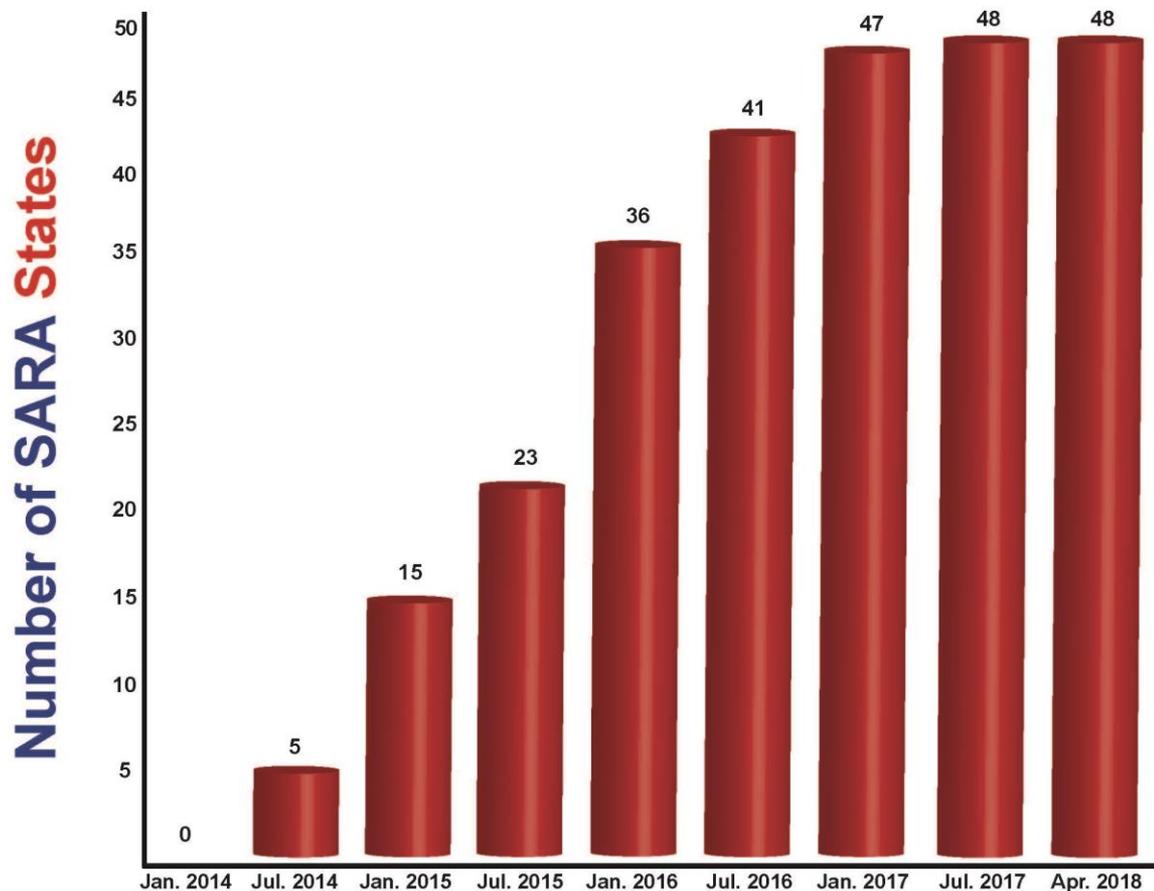
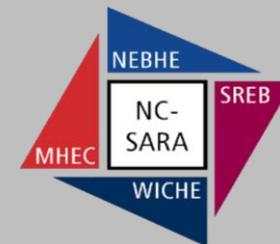
Presenter



Mary Agnes Larson
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mlarson@nc-sara.org

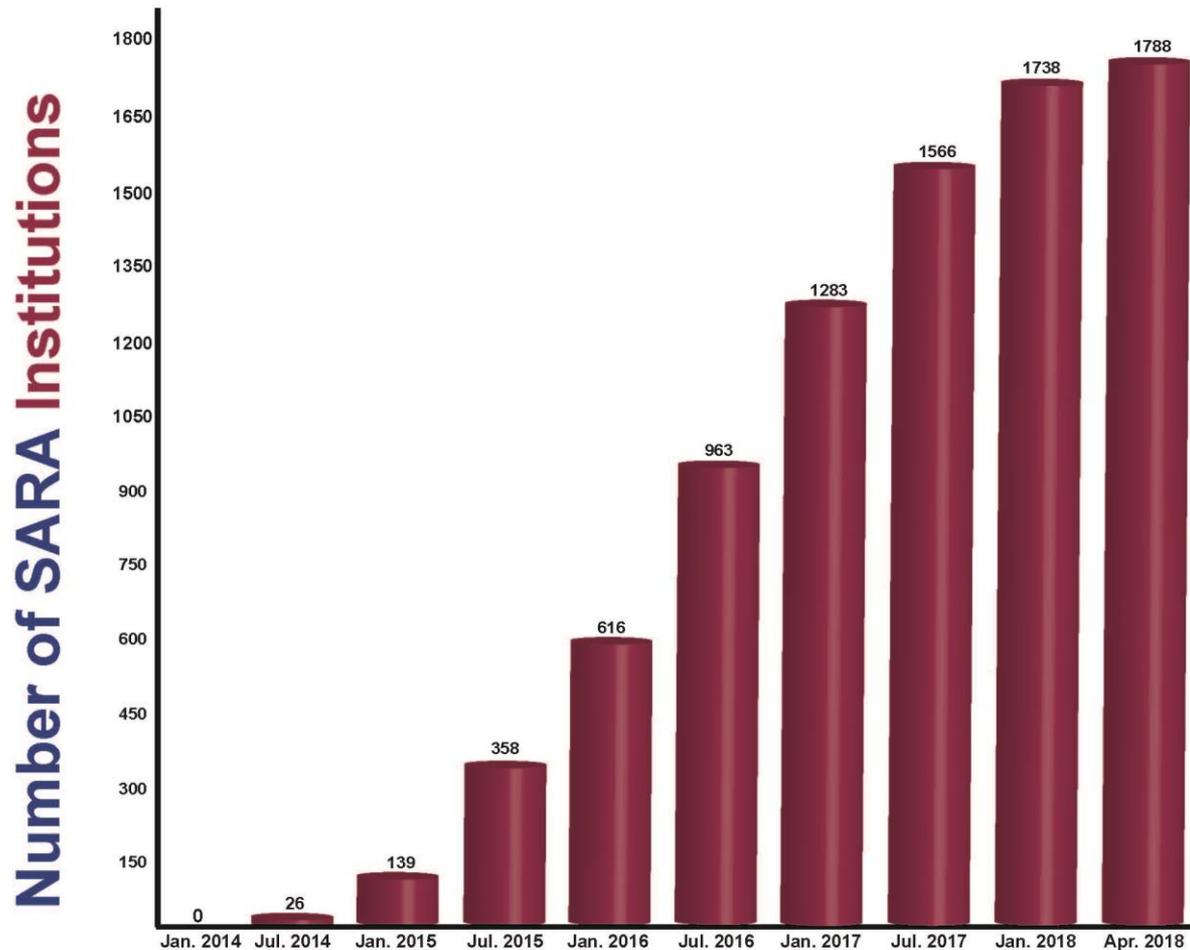
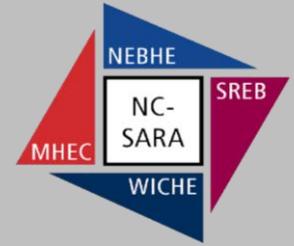
**Thank-you to WCET/SAN for their
support of this webinar.**

SARA Member States

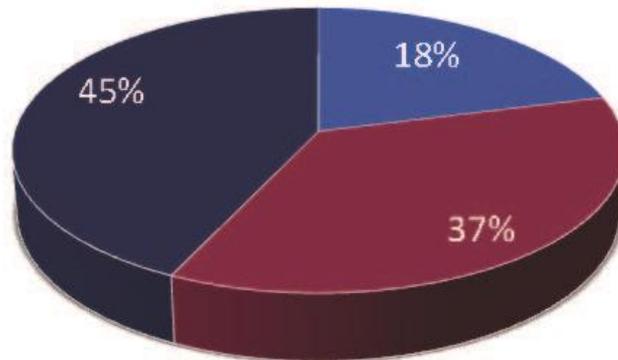
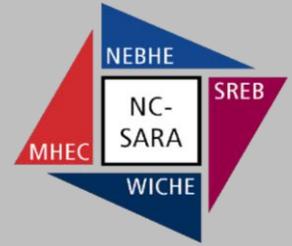


The District of Columbia and U.S. Virgin Islands are also SARA members.

SARA Participating Institutions



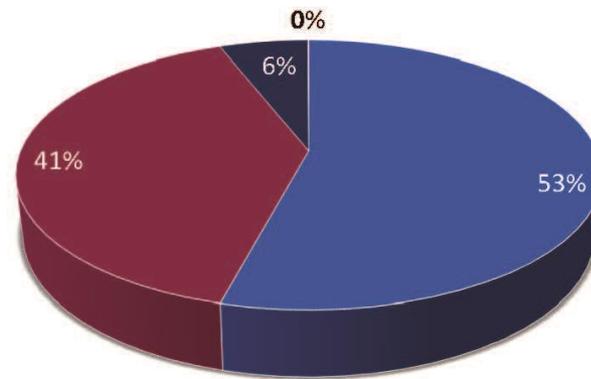
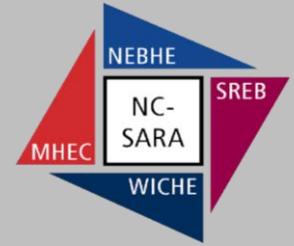
Institutions by Size



Institutions by **SIZE**

-  Fewer than 2,500 FTE
-  2,500 - 9,999 FTE
-  Greater than 10,000 FTE

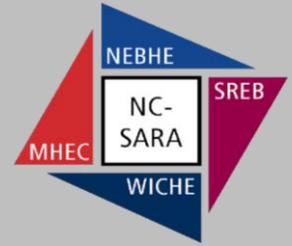
Institutions by Sector



Institutions by SECTOR / TYPE

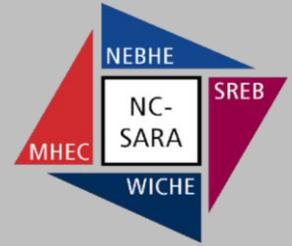


2017 Enrollment Report



- 1,477 institutions reported.
- 1,170,725 total reported enrollments
- Report is available on the NC-SARA web page: www.nc-sara.org.

2018 Enrollment Reports

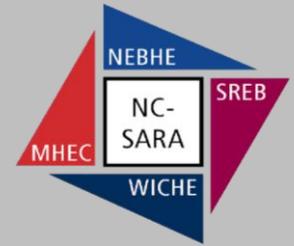


The 2018 Enrollment Data Reporting period will be

May 21 - June 11

- All SARA institutions are required to participate in enrollment reporting.
- The Spring 2018 NC-SARA Enrollment Data Reporting Guides and Data Sharing Agreement are available on the NC-SARA website.
- The 2018 Guides provide additional information on topics that have proven challenging for some institutions, such as dealing with the location of military students.

NC-SARA.org



NC-SARA

National Council for State Authorization Reciprocity Agreements

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- Links ▾
- Contacts ▾
- Blog
- States ▾
- Reports ▾

What does my state need to do to join SARA?

What does my institution need to do?

What are my benefits as a student?

SARA EXPANDS ACCESS FOR STUDENTS TO EDUCATIONAL OFFERINGS.



SARA Manual

NC-SARA Manual

Resource Items

FINAL 2018 Data Sharing Agreement

FINAL 2018 Data Reporting Guide

FINAL 2018 Placement Reporting Guide

2018 Sample Placement Reporting Matrix

Unified State Authorization Reciprocity Agreement

State Actions Regarding SARA

[Details on legislation and application status of states in the regional education compacts.](#)

Approved States/Institutions



NC-SARA Blog

[Spring 2018 Reporting for SARA Institutions](#)

Submitted by jshanika on Tue, 03/06/2018 - 11:33

The Spring 2018 NC-SARA Enrollment Data Reporting Guide and Spring 2018 Data Sharing Agreement are now available.

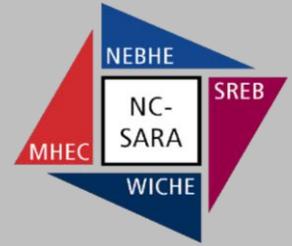
[Read more](#)

[SARA and ACICS-accredited Institutions: Further Developments](#)

Submitted by vbrieske on Thu, 03/29/2018 - 14:39

In January of 2017, NC-SARA released the following blog post and related letter:

Enrollment Data

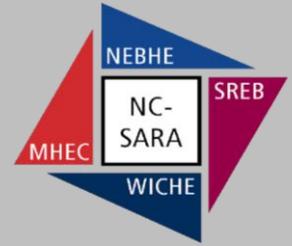


Spring 2018

NC-SARA Enrollment Data Reporting Guide



Enrollment Data: SARA States



Institution Name

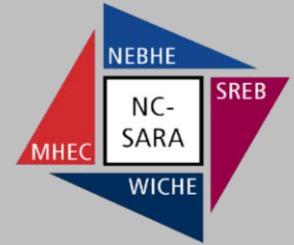
NC-SARA Annual Enrollment Reporting

Page: 12

SARA States & Territories

Alabama *	<input type="text"/>	Alaska *	<input type="text"/>
Arizona *	<input type="text"/>	Arkansas *	<input type="text"/>
Colorado *	<input type="text"/>	Connecticut *	<input type="text"/>
Delaware *	<input type="text"/>	Georgia *	<input type="text"/>
Hawaii *	<input type="text"/>	Idaho *	<input type="text"/>
Illinois *	<input type="text"/>	Indiana *	<input type="text"/>
Iowa *	<input type="text"/>	Kansas *	<input type="text"/>
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Montana *	<input type="text"/>	Nebraska *	<input type="text"/>
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New Jersey *	<input type="text"/>	New Mexico *	<input type="text"/>
New York *	<input type="text"/>	North Carolina *	<input type="text"/>

Enrollment Data: Non-SARA

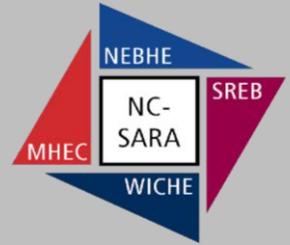


Non-SARA States & Territories

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Puerto Rico *	<input type="text"/>	Massachusetts *	<input type="text"/>
Other Territories *	<input type="text"/>		<input type="text"/>

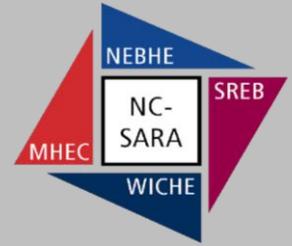
The Commonwealth of the Northern Mariana Islands (CNMI)

Enrollment Data – FAQ's



Steps for NC-SARA Data Reporting.....	5
Frequently (and a Few Important but Infrequently) Asked Questions:	7
Do all SARA institutions need to report their data, even if they just recently joined?	7
My institution doesn't participate in federal financial aid programs, so we don't report our enrollments to IPEDS. What should we do about reporting to NC-SARA?	7
Where can I find my institution's enrollment data?	7
How is "distance education" defined?	7
What about IPEDS' "exclusively distance education" provision?	8
So that means we don't report enrollments in "hybrid" courses, right?	8
My institution has some uncommon operating policies or distance education activities. (Examples: branch campuses in other states; online courses offered by a branch campus, located in another state; flexible course-start calendar; flexible "blended" courses; consortial arrangements with institutions in other states; etc.) How should we deal with those matters.	8
How do we determine the location of a student?	8
IPEDS reporting allows institutions to report certain student enrollments as "location unknown." Does NC-SARA?	8
Do we report non-credit activities in other states?	8
Do we report international students?	8
Any special points relating to reporting military students?	9
When is the data due to NC-SARA?	9
Will NC-SARA audit our enrollment reporting?	9

Enrollment Reporting– Common Questions



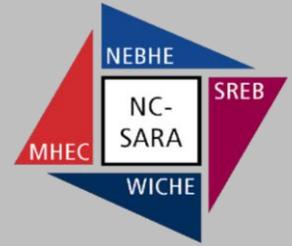
- My institution just joined SARA. Do I have to submit enrollment data?

Yes, all institutions participating in SARA effective May 21, 2018 are required to report enrollment data.

- What do I report?

IPEDS data submitted broken down by state. If not an IPEDS reporting institution, report the number of 100% online students participating outside the state of the institution.

Enrollment Reporting– Common Questions



- I need to update our institution contact information. Can you do that for me?

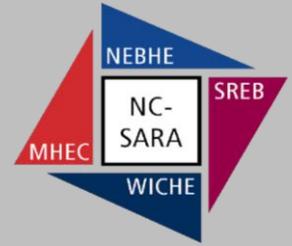
Contact your SARA State Portal Entity to adjust information for the institution.

You can find this at

www.nc-sara.org/content/state-portal-entity-contacts

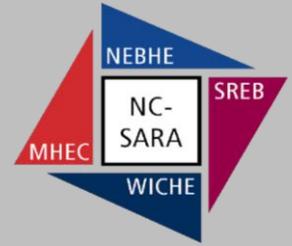
(Located under Contacts, then State Portal Entity Contacts)

Enrollment Reporting– Common Questions



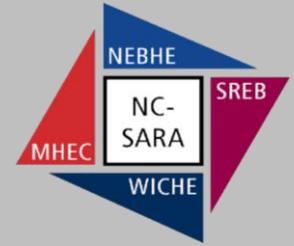
- I haven't received the reporting link.
Links will be emailed May 21, 2018.
- Do I report military students living in other countries?
No. You report military students based on the location of the learning activity. The same as all other students.

2018 Learning Placements Reporting



- Placement Reporting: Experiential learning activities (clinical rotations, student teaching, internships, etc.) are important parts of many instructional programs.
- They occur in many disciplines, but they are particularly common in certain fields, such as health-related disciplines and education.
- They are often a required part of obtaining a degree and/or license to practice a particular profession.
- Optional reporting for 2018.
 - *Placement Reporting Guide*
 - The blog about 2018 reporting requirements

Learning Placements Guide



Voluntary for Spring 2018

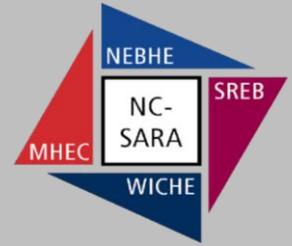
Spring 2018

Placement Reporting Guide: How to Report Out-of-State Learning Placements to NC-SARA

A Guide for SARA Institutions

Spring 2018 (PILOT YEAR)

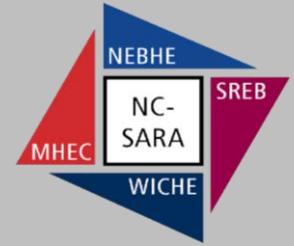
Learning Placements



Institutions should report out-of-state placements that meet all of the following criteria:

1. The placement is outside the “home state” of the SARA institution;
2. The placement involves the physical presence of the student at the out-of-state location(s);
3. The placement is an activity required for degree completion (a requirement of the student’s major, rather than a general institutional requirement) or professional licensure;
4. The placement is carried out under the provisions of a formal agreement between the institution and the placement location; and
5. The placement started between January 1, 2017 and December 31, 2017.

Learning Placements

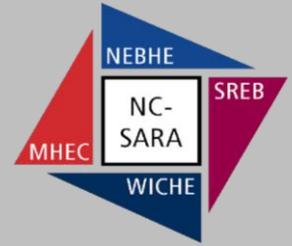


Placements that meet the above criteria should be reported as follows:

- Report unduplicated headcounts;
- Disaggregated by two-digit CIP code; and
- Disaggregated by the state in which the placement was made.

Example: Three University of Texas at El Paso nursing students each do a single clinical rotation at each of two hospitals in Las Cruces, New Mexico and one rotation at a hospital in Phoenix, Arizona. UTEP would report three placements in New Mexico and three placements in Arizona, all under CIP code 51.

Learning Placements Reporting



NC-SARA Annual Experiential Enrollment Reporting

Page 2

Institution

CIP Code By State

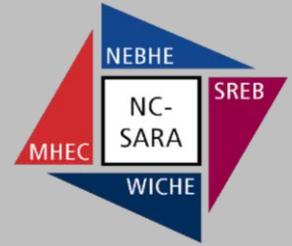
CIP Type

State Enrollment Number

[Add another CIP/State Enrollment](#)

Voluntary for Spring 2018

Learning Placements Reporting



Institution

CIP Code By State

CIP Type

State

Enrollment
Number

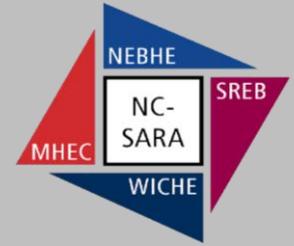
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CIP Type

State

Enrollment
Number

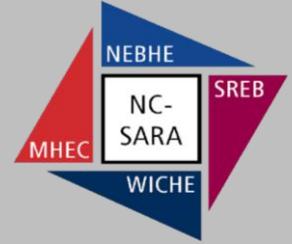
[Add another CIP/State Enrollment](#)



Learning Placements – FAQ's

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Learning Placements– Common Questions

- Do I report military students living in other countries?

No. You report military students based on the location of the learning activity. The same as all other students.

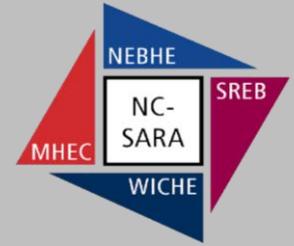
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Contact your SARA State Portal Entity to have the contact information adjusted for the institution. You can find this at

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(located under Contacts, then State Portal Entity Contacts)

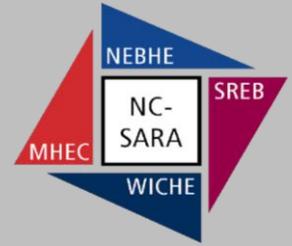
Learning Placements – Common Questions



- I haven't received the reporting link.
Links will be email May 21, 2018.
- What is an out-of-state learning experience?

An out-of-state learning experience refers to an internship, externship, clerkship, practicum, rotation, clinical, student teaching, independent study, study away, and the like, that occurs in a U.S. state, district or territory outside the state of the institution.

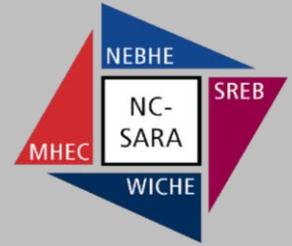
Learning Placements – Common Questions



- What is a formal agreement?

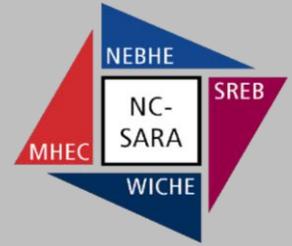
The majority of agreements will be in writing, a contract, MOU, MOA, etc. However, some institutions may have verbal agreements. If your institution considers only written documents to be formal agreements, then only they would be your formal documents. I would suggest checking with your attorney or contract administrator for specifics.

Learning Placements – Common Questions



- Do I report internships?
Yes, those meeting the five requirements.
- Do I report placement data for ALL programs, not just distance education programs?
Yes, report all program placements.

SARA Resources



Thank-you again to WCET/SAN for their support of this webinar.

Mary Larson

mlarson@nc-sara.org

NC-SARA Website

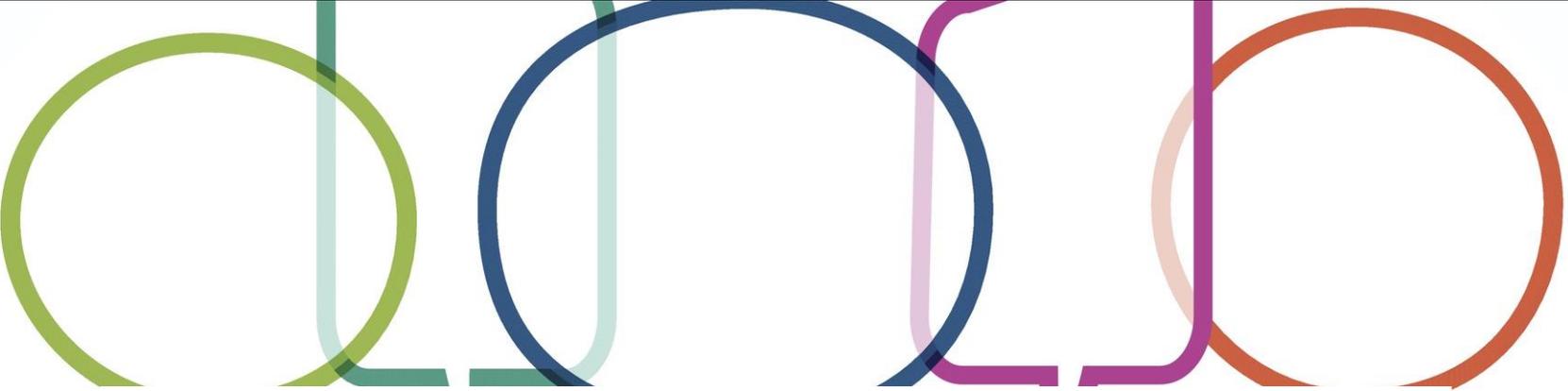
www.nc-sara.org

Enrollment reporting questions

data@nc-sara.org

Questions for NC-SARA

info@nc-sara.org



QUESTIONS FROM THE AUDIENCE



LEARN MORE AND STAY CONNECTED WITH SAN

Attend SAN Workshops:

State Authorization Basic Compliance Workshop

Tuesday, June 12, 2018 – Wednesday, June 13, 2018

Boulder, Colorado

<https://wcet.wiche.edu/events/SAN-workshop/back-to-basics-june-2018>

State Authorization Advanced Topics Workshop

Thursday, Sept 13, 2018 – Friday, Sept 14, 2018

St. Louis, Missouri

<https://wcet.wiche.edu/events/SAN-Advanced-Topics-2018>

Join SAN: learn more about managing state and federal compliance for your institution's out-of-state activities.

<http://stateauthorization.org>

Visit SAN's webpage to learn about our Resources, Events, Membership, and Networking Opportunities

<https://wcet.wiche.edu/initiatives/state-authorization-network>

Focus Areas ▾

Initiatives ▾

Events ▾

Get Involved ▾

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Focus Areas, Initiatives, Events,
Membership and Sponsorship:
<http://wcet.wiche.edu/>

Join WCET: learn more about the benefits
of joining our national community:
<http://wcet.wiche.edu/join-wcet>

Focus Areas ▾

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LEARN MORE AND STAY CONNECTED

**WCET Leadership Summit: Ensuring
Ethical and Equitable Access in Digital
Learning**

June 5-6

Newport Beach, CA

<http://wcet.wiche.edu/events/summits/ensuring-ethical-equitable-access-digital-learning>



WCET 30th Annual Meeting and Celebration

October 23-25

Portland, OR

Submit a program proposal through May 7:

http://bit.ly/WCET18_CFP



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