

# Welcome to #WCETWebcast

# July 19, 2017

- The webcast will begin shortly.
- There is no audio being broadcast at this time.
- An archive of this webcast will be available on the WCET website next week.

Link to view the webinar https://youtu.be/mbhU\_s5L2HM

### **Compliance Staff Experiences** *Key Stakeholders Part 1 July 19, 2017*



# Welcome!

- Use the question box for questions and information exchange.
- Archive, PowerPoint, and Resources available next week.
- PowerPoint can be downloaded in the handouts pane.
- Follow the Twitter feed: #WCETwebcast.



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7/20/2017

### Overview

Texas Tech University Worldwide eLearning



University of Colorado, System

The University of Alabama at Birmingham

Questions



# Questions from the Audience

- If you have a question during the presentation, please add your questions to the question box.
- We will monitor the question box and have time for Q&A at the end of each section.





Moderator

### **Cheryl Dowd**

Director, State Authorization Network, SAN

WCET





7/20/2017

### Presenters

### **Tom Dolan**

Associate Director

*Texas Tech University Worldwide Learning* 



# **Christine Galdston**

State Authorization Compliance Specialist

University of Colorado System



# Lisa Reburn

State Authorization Compliance Director

University of Alabama, Birmingham



# Presenter 1

### **Tom Dolan**

- Associate Director
- Texas Tech University Worldwide eLearning





TEXAS TECH UNIVERSITY Worldwide eLearning<sup>\*\*</sup>

Multi-pronged Approach

• Who, What, Where, When, Why, & How

Stakeholder Management



TEXAS TECH UNIVERSITY Worldwide eLearning<sup>\*\*</sup>

# Project Management Body of Knowledge (PMBOK)

- Stakeholders in Project Management
- https://pmstudycircle.com/2012/03/stakeholders
   -in-project-management-definition-and-types/



### TEXAS TECH UNIVERSITY Worldwide eLearning<sup>\*\*</sup>

	Low Interest, High Power Keep Satisfied	High Interest, High Power Manage Closely
P O	Low Interest, Low Power	High Interest, Low Power
w e r	Monitor	Keep Informed
I	Interest	

# Presenter 2

### **Christine Galdston**

- State Authorization Compliance Specialist
- University of Colorado, System





# **Tales of a Newbie & Lessons Learned**

- Centralized vs. Decentralized Compliance
- Three "P"s of Compliance in a Decentralized Institution
- You are Not Alone

# Presenter 3

### Lisa Reburn

- State Authorization Compliance Director
- The University of Alabama at Birmingham



# The Long & Winding Road

July 19, 2017



### A Journey of a Thousand Miles Begins with a Single Step

Chinese Proverb

Sept. 11, 2013 – "Would you be willing to take on a project called State Authorization?"

 Two days later- Friday the 13<sup>th</sup> – Alabama Commission on Higher Education quarterly meeting at the capital: Keynote The dangers of "SARA" for Alabama
State authorization; past, present, & future

One week later – Rescue efforts from my colleague at The University of Alabama Roll Tide!!

### Show Me the Way!



### **Overview First Part of Journey**

ChallengeOverwhelmedNo knowledge

#### Strategy

•Build relationships with people who know more & get them to talk!

#### Implementation

•One year from zero authorizations to 47

Lessons Learned People want to help; ask them! Summary Learn from others & pass it on!

# **My Vacation**

Ahhhh...what a good job you did! SARA's coming soon, so just kick back and relax!

My focus was turned to developing something new for the Division and a co-worker completed the remaining authorizations and kept up with deadlines while I looked on (from time-to-time).

♦We were in Cruise Control...



### Take Two!

- ✤Just for fun, I registered for a WCET State Authorization Conference in March 2016 to be sure there wasn't anything new going on.
- I brought my laptop and a load of work to complete during the conference as I was quite sure that I already knew everything they would be saying.



# WRONG!!

✤I think I was sweating after less than 30 minutes!

- \* How many of you think that state authorization is only for online?"
- I immediately stuck my lonely hand high up in the air...I KNEW this stuff...

Shouldn't my test-taking skills have warned me **not** to do that??



# Oh No!

✤What SARA did not do



## I Was Not Left Alone with My Fear!

 Someone sat with me at every meal and encouraged me!
SAN Mentorship Group
WCET Membership Benefits

SAN Membership Benefits





# **Overview Take Two**



# "Bringing it Home"

"Influence" - To change someone's beliefs, behaviors, & actions



# **Politics**

✤Alabama SARA

Negotiated Rulemaking and Dept of Ed Program Integrity Regulations

✤Important-we are the front line

We see the impact of regulations that others speculate about

# **Developed a Plan**

Highlighted a University Org Chart with all the people I thought I needed to talk to: \*Provost \*Legal \*Financial Aid \*Compliance \*Registrar \*Institutional Effectiveness & Analysis \*Recruiting \*Communications \*Academic Deans \*Assoc. Deans

It was pretty yellow!

Emails-Follow-up-emailsphone calls-chasing people down after meetings...



# **Rough Beginnings**

After a few personal meetings, I realized that UAB didn't know which of our programs led to a professional licensure or certification

### AND

We weren't too sure that the list of courses we had flagged as having a field experience component was complete.

# Asked to Talk - ALL the Time!

End of every email responding to a question, I always say that I would be happy to come to their office or any of their meetings to discuss

**\***Formal Presentations (Invited myself!)

- Provost
- Deans' Meetings
- □Assoc. Deans' Meetings
- □Faculty Meetings
- Committee Meetings
- □Program Director Meetings

# **My Big Break**

The Provost finally let me present at a Dean's Meeting <u>under these conditions</u>:

- ✤Keep it positive
- **Don't** scare anyone
- ✤Keep it short
- Tell them what we need-a couple of things
- Tell them we will handle it from there

# **L**<sup>4</sup>BeLearning

Knowledge that will change your world

# Around State Authorization in 360 Seconds

# Actions! (Only Two)

#1 Lisa names of any programs that can lead to Professional Licensure or Certification (contact person)

#2-Send Lisa names of any courses/programs that contain a supervised field experience component (contact person)

# **Actions Speak Louder Than Words!**

- The Dean's were a great audience but no actions
- ✤2<sup>nd</sup> try-Assoc. Deans' meeting
- The Assoc. Deans
  - □Interrupted after about 90 seconds!
  - Pushback-Arms crossed "I don't believe that. We don't have to do that."
  - **Lots** of discussion & questions
  - Somewhat uncomfortable for me...have to be persistent
  - □Have to be prepared...know what you're talking about
  - □Offer to follow up with any individuals
  - □Give a deadline
  - □Follow up with Take-a-ways in writing

The Assoc. Deans were not my dream happy audience, but they got the work done!

# **Acknowledge Others!**

Acknowledge Outstanding Behavior!

✤Keep it Simple!

✤Give Handouts!

✤Be Happy!

# **Introduce a Little Fun**



# To Do For NC-SARA Guidelines



 Additional student data reporting (May) Exactly
<u>WHERE</u> are our students? (taking online courses & doing field experiences)



### Jon Corliss is my hero!!

and disclose all states' requirements for

licensures & certifications
### The Biggest and Brightest Star of All School of Health Professions Dr. Donna Slovensky



Requested that I create an Excel Spreadsheet for the Associate Deans

Was the <u>very first</u> to get the Excel Spreadsheets completed and turned in!!

### Star Schools: Completed PLC Spreadsheet

School of Health Professions School of Nursing School of Optometry School of Education School of Engineering



# Two SARA Guidelines We Need to Work on

- Reporting student data
- Professional Licensure and Certification disclosure & notification

# **Priority #1-Student Location**

- Know what you need (...and when)
- Know who can give it to you
- Identified IEA as the key stakeholder
- ✤5 meetings to get to an assigned task
- Followed Sheri Miller's method (WCET SANSational Winner) of asking students who enrolled in online courses in Fall 2016 where they were located while taking the course (through Banner)
- We didn't make it mandatory, but we made in incredibly annoying if they didn't (Pop-ups)
  ONE!

### Priority #2-PLC Notifications & Disclosures First-SFE

- Had IEA pull what they identified as courses with SFE components for School of Education, Nursing, and Health Professions
- Invited Academic Deans & IEA to lunch to review for accuracy (Establish starting point)
- WILD & CRAZY meeting-not too much was correct!
- Each of the schools coded their courses differently. They all interpreted the coding definitions from a different perspective. There was absolutely NO consistency.
- This ultimately led to us to form a committee to address how to apply standardized coding and automate the SFE component (so they wouldn't have to report it manually to my office).
- We accomplished this in ONE meeting with the right people at the table! Coming in Spring 2018!

### Priority #2-PLC Notifications & Disclosures Second-PLC Temporary Measures as we Work

- Met with Legal team to approve wording for websites related to PLC programs.
- Distributed wording (emails, presentations)
- Gave example of how to use PLC disclosure in an acceptance letter
- Encourage to address with current students
- Have student PLC questions funneled to state authorization office

### Priority #2-PLC Notifications & Disclosures Third - Laser Focus on Collecting PLC Disclosure and Notifications

- Excel Spreadsheet per school
- Shifted Presentations to PLC Focus
- Have a "Check your State" webpage, and are working on a State Authorization website
- Ultimately (July 1, 2018) house an interactive data base with accessible PLC state-by-state disclosures for students and prospective students
- Developed a SharePoint Site for Program Directors to enter data for each of the 50 states and territories for each of their programs
- ♦We currently have 126 programs identified as PLC Programs
- Had 1<sup>st</sup> meeting with eLearning Advisory Council (many Assoc. Deans) introducing SharePoint site last week
- Will have detailed training on September 11, 2017 for those who will enter data.

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#### State Authorization

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	Health Professions
	School of Nursing
	School of Optometry
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Schoo	ol of Nursing	Ashley Hodges	Registered Nurse to	R.N.	Arkansas		
School of Optometry		Ashiey houges	BSN	R.IN.	Arkansas		
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Home	THE UNIVERSITY OF	State Authorization			
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Dentistry Engineering		Yes	Fingerprints & Criminal Background Check Required		
Health Professions		Yes	Fingerprints; State & Federal Criminal Background Check Required		
School of Nursing		Yes	Fingerprints-Federal; State & Federal Criminal		
School of Optometry		163	Background Check; State Background Check- Online Form		
SOE		Yes	Fingerprints; Passing Background Checks; Can		
SOM		deny application for professional lilcensure to outstanding tax obligations under certain			
SOPH			circumstances		
Site contents		Yes	We cannot currently accept students from Colorado in our distance accessible courses;		
🖉 Edit			however, if you move to Colorado after completing your program that leads to a R.N. licensure, our nursing program does meet the		
		Yes	Background check required		
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- School of Optometry
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- Site contents
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#### Return to classic SharePoint

#### 7/20/2017

### School of N... $\rightarrow$ Alaska

#### State Disclosure

Yes		$\sim$
Yes		
No		
We have n	ot yet been able to determine	
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#### Feedback





# Overview

•SO MUCH to accomplish

#### Strategy

•Build relationships with people who can help you get what you need.

#### Implementation

Teach to influence
Communicate regularly
Stay Positive
Follow up Lessons Learned

Your most appreciative audience won't necessarily be the one who comes through Summary Focus on actions and results!

# Questions from the Audience





7/20/2017

# **Contact Information**

- Cheryl Dowd, Director, WCET/SAN cdowd@wiche.edu
- Tom Dolan, Director of State Authorization, Texas Tech Universitytom.dolan@ttu.edu
- Christine Galdston, State Authorization Compliance Specialist, University of Colorado, System – <u>Christine.Galdston@cu.edu</u>
- Lisa Reburn, State Authorization Compliance Director, University of Alabama at Birmingham – <u>lreburn@uab.edu</u>
- Marianne Boeke, Senior Associate, NCHEMS Marianne@nchems.org
- **Terri Taylor-Straut** Senior Research Analyst, WCET/SAN <u>tstraut@wiche.edu</u>





# WCET/ State Authorization Network

Providing research, training, and collaboration to efficiently manage regulatory compliance of interstate activities in higher education.





http://wcet.wiche.edu/initiatives/state-authorization-network

# WCET State Authorization Webpage

http://wcet.wiche.edu/focus-areas/policy-and-regulation/stateauthorization

# WCET Frontiers Blog

https://wcetblog.wordpress.com/



# Learn More and Stay Connected

### SAN Summer Webinar Series cont'd

August 16, 2017 - Key Stakeholders Part 2 – Insights from Key Stakeholders

https://register.gotowebinar.com/register/6036963534052711171

September 27, 2017 – Key Stakeholders Part 3 – How to Reach Out & Inform the Key

Stakeholders https://register.gotowebinar.com/register/1578529645328052739

### **State Authorization Compliance Workshop**

"Back to Basics" – Beginner workshop

September 19-20, 2017

Boulder, CO

Sold Out!

### **WCET Annual Meeting**

October 25-27 (SAN Coordinator Mtg. October 24)



Denver, CO

# Learn More and Stay Connected

Focus Areas 🔻

Initiatives 🔻

Events 🔻

Get Involved 🔻

Visit WCET's New Website to learn about our Focus Areas, Initiatives, Events, Membership and Sponsorship: <u>http://wcet.wiche.edu/</u>

Join WCET: learn more about the benefits of joining our community: <u>http://wcet.wiche.edu/join-wcet</u>



# Additional Information and Resources

Access to the resources discussed during this webcast, including the archive, will be available next week.

http://wcet.wiche.edu/connect/webcasts





7/20/2017

# Thank you Supporting Members for your commitment to WCET and e-Learning

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