Data Collection: Who, What, Where, Why?

September 20, 2016

- The webcast will begin shortly.
- There is no audio being broadcast at this time.
- An archive of this webcast will be available on the WCET website next week.







WICHE Cooperative for Educational Technologies

Data Collection: Who, What, Where, Why?

September 20, 2016

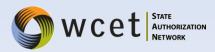
Data Collection: Who, What, Where, Why?

- Welcome.
- Use the question box for questions and information exchange.
- Archive, PowerPoint, and Resources available next week.
- Follow the Twitter feed: #WCETwebcast.

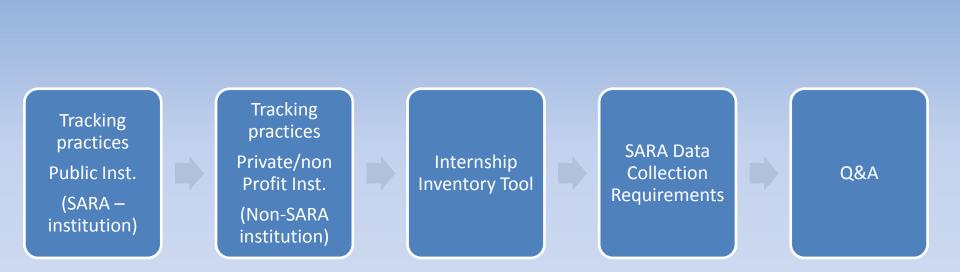


Megan Raymond Manager, Events and Programs, WCET

mraymond@wiche.edu @meraymond



Overview





Questions from the Audience

 If you have a question during the webcast, please add your questions to the chat box.
 We will monitor the question box and have time for Q&A at the end of the presentation.





Moderator

Cheryl Dowd

Director WCET/State Authorization Network (SAN)





Dan Silverman, Aouie Rubio, Jeremy Booker

Dan Silverman

Compliance Coordinator Virginia Commonwealth University

Aouie Rubio

Director of Operations University of San Francisco

Jeremy Booker

Applications Specialist Appalachian State University









Dan Silverman Compliance Coordinator Virginia Commonwealth University



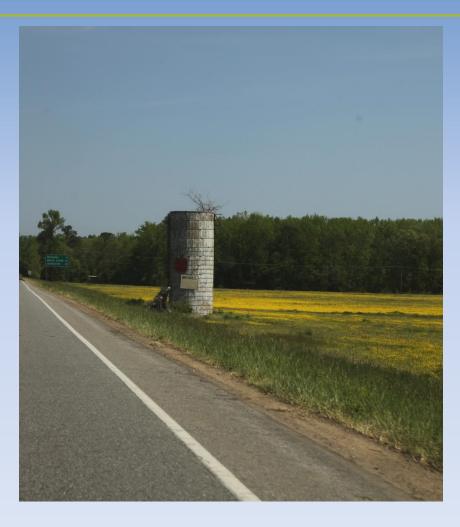


























Aouie Rubio Director of Operations University of San Francisco





Overview

• Chasing online programs enrollment numbers

•Catching up, Strategy and Consultation

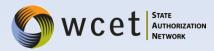
Beyond online -Upcoming priorities



Chasing online enrollment numbers

•Answer basic questions to assess authorization status What states are our students in?

Operational Reports -Data informed plan
 Understanding data infrastructure specific to
 the institution.
 Identification of high risk states approach.



Catching up, Strategy & Consultation

•Shifting institutional strategy for online programs.

- •9 States Plan for Focused Enrollment.
- •Data tools for program consultation. Identification of potential risk. Project new states to focus on.



Beyond Online -Upcoming Priorities

•Online programs, online courses and hybrid

- •Onground/online recruiting activities
- Impact of new proposed federal ruling Disclosures and Notifications



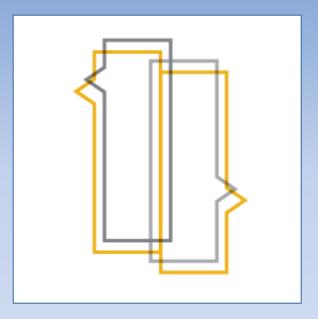
Internship Inventory Tool

Jeremy Booker Business & Technology Applications Specialist (aka. Programmer and Web Designer Appalachian State University





Internship Inventory





Challenges & Motivations

Safety

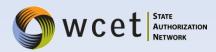
State Authorization

- Where? When?
 Who?
- Where are our interns?
- When will they be there?
- Who do we contact?

- Which states are allowed?
- How do we stop internships in non-allowed states?
- As early as possible?

Contracts

- Who can sign Contracts?
- Signature Authority
- Standardization
- Is it valid & fully executed?
- Storage



Challenges & Motivations

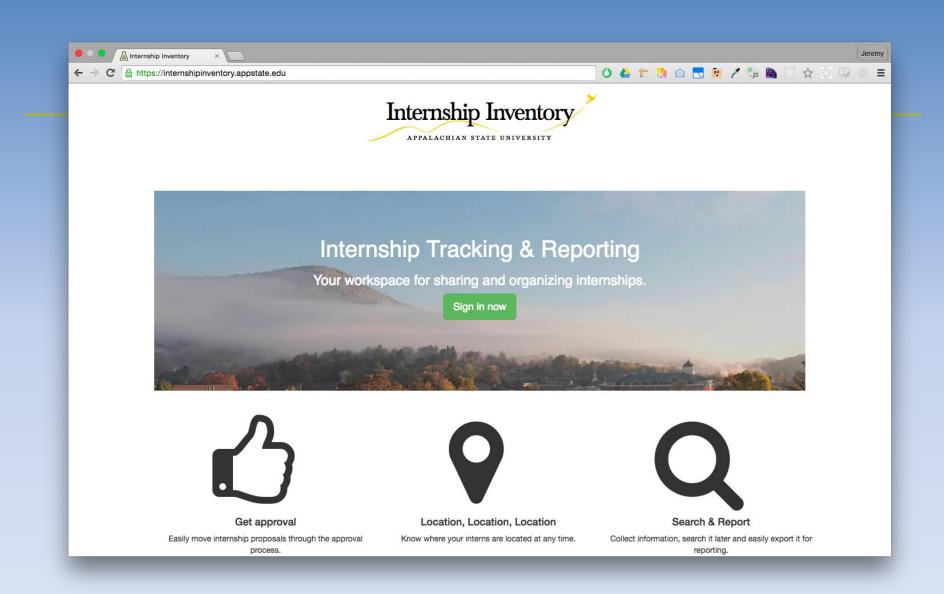
- Modernize a paper-based process
- Capture data for reporting
- Increase approval speed
- Certify International Internships
- Stay out of the way!



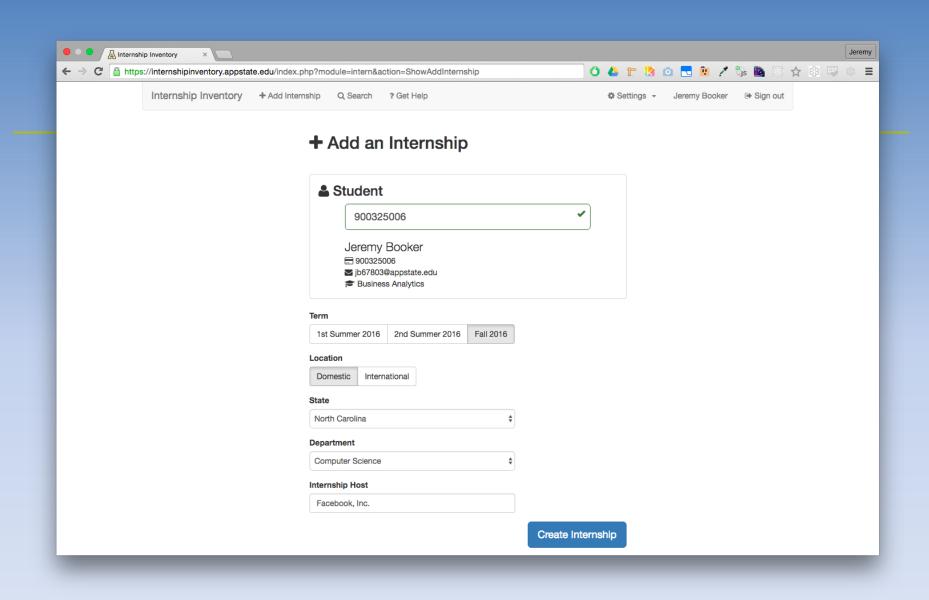
Designing the Solution

- Collaboration & Buy-in:
- The Internship Advisory Council
- Phased Implementation & Continuous Improvement
- Respond to Feedback & Adjust











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E-mail: tashakkorir@appstate.edu Phor E-mail: tashakkorir@appstate.edu E-mail: Loca	ne: Fax: ail: ttion of Internship, if different from A				
REQUIREMENTS: 1. Undergraduate internships will be 1 s. h. (minimum) to 12 s. h. (r above as "faculty contact", will enter the S/U grade upon comple 2. Academic credit will be based on a minimum of 40 field placeme	etion of all internship requirements.	rvisor, referred to			



	Jeremy
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Change History	
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Unable to register student for internship. Student currently enrolled for 6 hours Summer I 2016, will need maximum hours overide permit for total of 14 hours. Permit request should be submitted through Appalnet Account. Please notify the Office of the Registrar when permit is obtained and we will register student for internship. 828-262-6818 Thank you	



Internship Inventory ×		🕐 🝐 🖿 🖪 💿 🔜 🕅 🖍 🖏 🚳 🕸 🕸
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Major / Program	Choose student level first	
Internship Type	9	OIED Certification Any Non-Certified Certified
Location	Internship Student Teaching Practicum Clinical	
		Clear Fields



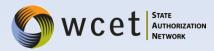
The Product

- A modern, custom web-based application.
- Key Features
- Approval Flow
- Searching & Reporting
- History & Logging
- Real-time Banner Integration
- Document Storage



Sharing With Other Campuses

- The Open Source Model
- We share code. You may modify/improve, but must also share your changes.
- The Code is Free. You support it.
- Build a Community of Users / Developers
- •
- •
- You will need the support of your IT group for integration and support.



More Information

- Website:http://appstateess.github.io/InternshipInventory/
- Code:
- https://github.com/AppStateESS/InternshipInventory
- Twitter: @internInventory
- Full-length video demos coming soon.



SARA Data Requirements

Look for new SARA manual

Data Submission Requirements for Institutions Participating in the State Authorization Reciprocity Agreement (SARA)

a. Institutions participating in the State Authorization Reciprocity Agreements (SARA) shall annually report to the National Council for State Authorization Reciprocity Agreements the number of students enrolled in the institution via distance education delivered outside the home state of the institution, disaggregated by state, territory, or district in which the students reside.

b. This data shall be reported annually to NC-SARA in the spring following the due date for institutions to make their fall enrollment reports to the federal government's Integrated Postsecondary Education Data System (IPEDS).

c. **Prior to such submission, NC-SARA will provide each SARA institution a data reporting manual** and a data usage agreement to be signed by responsible parties of the SARA institution and NC-SARA .

Data use by SARA

a. NC-SARA on its website will report those enrollments, by institution



Lanna's Top 5 Best Practices on Data Reporting

Thank you to Lanna Dueck - Executive Director, Arizona SARA Council

- 1. **DEFINE & IDENTIFY PHYSICAL PRESENCE IN DATA SYSTEM**: data point your institution uses to identify student's physical presence
- DEVELOP STUDENT PHYSICAL PRESENCE REPORT WITH INSTITUTIONAL RESEARCH, or the official data reporting department at your institution using the above physical presence data point in data system.
- 3. **PROGRAMMATIC AND ACTIVITY BASED SURVEY**: develop a way to identify and manage 'other activity' such as summer programs in other states, clinicals, student teaching if not identified in data system.
- 4. **ESTABLISH A STUDENT PRESENCE/STATE AUTHORIZATION REVIEW CYCLE**: set a cycle that makes sense for your institution and be consistent in maintaining it.
- 5. **COMMUNICATE PROACTIVELY WITH STUDENTS & INTERNAL STAKEHOLDERS**: let students and internal stakeholders know why identifying and maintaining clean data points and tracking mechanisms is important and how they can assist. Communicate changes in a timely manner.



Questions from the Audience





Contact Information

- Cheryl Dowd, Director, State Authorization Network, WCET | <u>cdowd@wiche.edu</u>
- Dan Silverman, Compliance Coordinator, Virginia Commonwealth University | <u>dcsilverman@vcu.edu</u>
- Aouie Rubio, Director of Operations, Accreditation & Compliance, University of San Francisco | <u>Rubio+wcet@usfca.edu</u>
- Jeremy Booker, Business & Technology Applications Specialist(aka. Programmer & Web Designer) Appalachian State University | jb67803@appstate.edu



State Authorization Resources



http://wcet.wiche.edu/initiatives/state-authorization-network

WCET State Authorization Webpage

http://wcet.wiche.edu/focus-areas/policy-and-regulation/stateauthorization

WCET Frontiers Blog

https://wcetblog.wordpress.com/



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- October 12-14, Minneapolis, MN
 - <u>http://wcetconference.wiche.edu/</u>

Register now for WCET/SAN Compliance Workshop

- November 2-3, Cleveland, OH
 - <u>http://wcet.wiche.edu/events/SAN-</u> workshop/November-2016



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