NC-SARA Update

NASASPS 2019 Annual Conference
Jacksonville, Florida

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Agenda

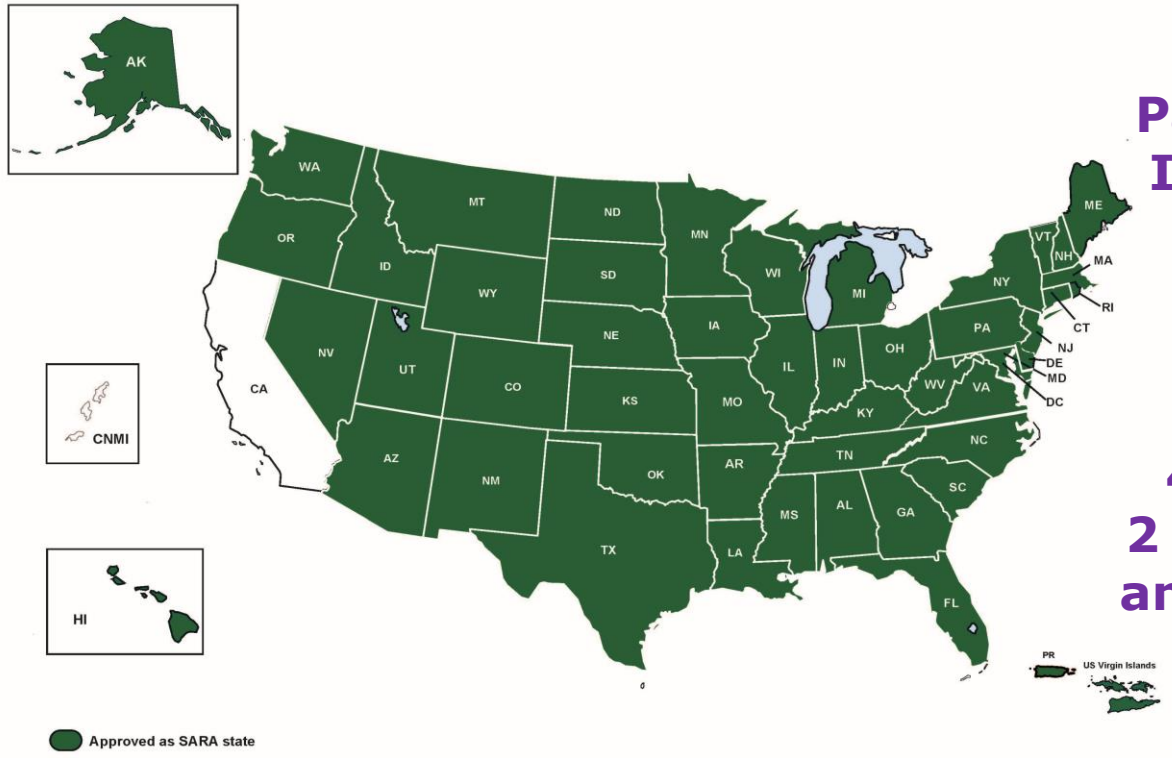
- National SARA Landscape
- U.S. Dept. of Education Regulations and NC-SARA
- Data Reporting
- Upcoming SARA projects:
  - NC-SARA website
  - the Searchable Catalog of Programs
  - The Guide
- Questions and Discussion

National SARA Landscape

SARA a Negotiated Compromise

- Institutions' goals
- Regulators' concerns
- Others:
  - Accreditors
  - Regional compacts
  - National commission

National SARA Landscape



1960 Participating Institutions

49 States, 2 Territories, and 1 District

National SARA Landscape

States are <u>members</u> of SARA – they agree to:

- Follow uniform processes for approving their eligible institutions' participation in SARA.
- Deal with other states' SARA institutions in a common way.
- Have a comprehensive state process for consumer protection in regard to SARA activities.
- Designate of “lead entity” to coordinate SARA policies for the state.

National SARA Landscape

Institutions are <u>participants</u> in SARA – they agree to:

- Follow SARA policies.
- Abide by the C-RAC Guidelines.
- Be responsible for the actions of any third-party providers.
- Work with their home state's SARA portal entity to resolve any student complaints.
- Provide data necessary to monitor SARA activities.
- Notify in writing all students in a course or program that customarily leads to professional licensure.

USDE Regulations & SARA

Federal Negotiated Rulemaking: State Authorization

- Eligibility to disburse federal financial aid is tied to the institution having approval of each state in which it serves students. This can be achieved by getting approval directly from the state or by participation in a reciprocity agreement.

- State Authorization Reciprocity Agreement definition remains the same as the delayed final 2016 regulation language.

Data Reporting - Enrollment

Why is data collection important?

- Mission of SARA
- Transparency:
  - Who is enrolling online students
  - Where online students are located
  - Reports & data on website

Data Reporting – Enrollment

Number of Institutions Reporting

	Number of Institutions Reporting	% Increase from Prior Year
2016	867	
2017	1,477	70.4%
2018	1,791	21.3%

Response Rate

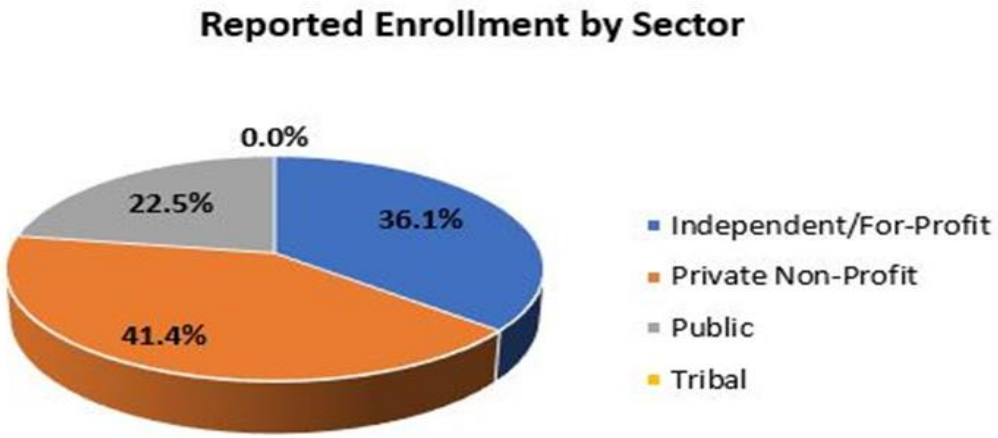
Number of Enrollments

	Reported SARA Enrollment	Reported Non-SARA Enrollment	Reported Total Enrollment	% Change from Prior Year Total Enrollment
2016	697,618	159,685	857,303	
2017	970,548	200,177	1,170,725	36.6%
2018	1,084,008	141,014	1,225,022	4.6%

Data Reporting - Enrollment

Enrollments by Sector – % Change

Sector	2017 Total Reported Enrollment	2018 Total Reported Enrollment	Change in Enrollment	% Change in Enrollment
Public	202,707	275,518	72,811	35.9%
Private Non-Profit	385,978	403,511	121,331	4.5%
Independent/For-Profit	582,040	545,987	(139851)	-6.2%
Tribal	0	6	6	
Totals	1,170,725	1,225,022	54,297	4.6%



Data Reporting
Out-of-State Learning Placements

Out-of-State Learning Placements-clinical rotations, student teaching, internships

- Voluntary for 2018. Required for 2019
- Important parts of many academic programs
- Number/extent of such placements are of interest:
  - Educators
  - Practitioners
  - Licensing Bodies
  - State Regulators

Data Reporting
Out-of-State Learning Placements

How to Report:

- Report unduplicated headcounts.
- Disaggregated by two-digit CIP code:
  - The Classification of Instructional Programs provides a taxonomic scheme that supports the accurate tracking and reporting of fields of study and program completions activity.
  - 47 two-digit CIP codes (Program Areas).
- Disaggregated by the state in which the placement was made.

Data Reporting
Out-of-State Learning Placements

2018 Summary:

- 297 institutions reported student placements
- 16% of SARA participating institutions reported
- 32,931 total placements reported
- We got a lot of feedback:
  - Comments on Webform
  - WCET Annual Meeting – Working Session
  - State Portals/Regional Directors

Data Reporting

New and Notable for 2019:

- *2019 Data Reporting Handbook* provides guidance and reporting instructions
- Reporting Window: **May 14-June 4, 2019**
- Report Enrollment in the Home State
- Report Out-of-State Learning Placements (OOSLP)
- Enrollment Form Includes All Territories
- Use Comments Fields

Upcoming SARA Projects –
NC-SARA Website

The New NC-SARA Website

Coming Soon!

Upcoming SARA Projects –
NC-SARA Website

Upcoming SARA Projects –
Searchable Catalog

The Searchable Catalog of Programs

- Board Approved – May 2018
- NC-SARA Catalog Convening – February 2019
- Web Site Launch – June 2019

Upcoming SARA Projects –
The Guide

The State Authorization Guide – A joint project with WCET-SAN and NC-SARA

The Guide is a collection of state laws, regulations, and requirements for institutions serving out-of-state students:

- Working on uploading the surveys to the website
- Feedback on survey to regulators – Summer 2019
- 34 States have completed!

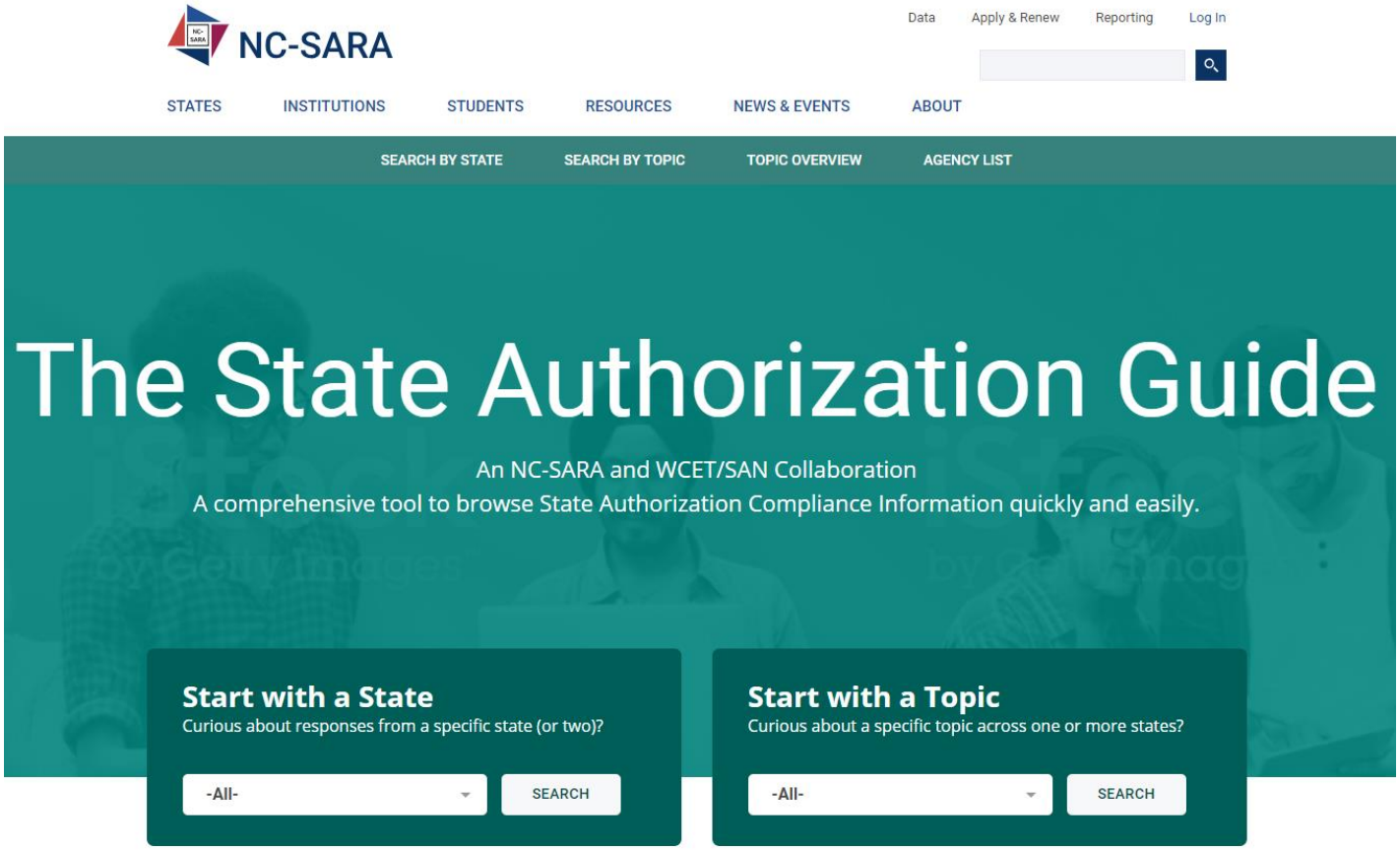
"The Guide"

Upcoming SARA Projects – The Guide

The following 34 states have provided updated information:

Alabama
Alaska
Arizona
Arkansas
California
Colorado
District of Columbia
Georgia
Hawaii
Idaho
Illinois
Indiana
Kansas
Kentucky
Maine
Massachusetts
Mississippi
Nebraska
New Hampshire
New Jersey
New Mexico
Ohio
Oklahoma
Oregon
Pennsylvania
Puerto Rico
Rhode Island
South Carolina
Tennessee
Utah
Virginia
Washington
West Virginia
Wyoming

Upcoming SARA Projects – The Guide

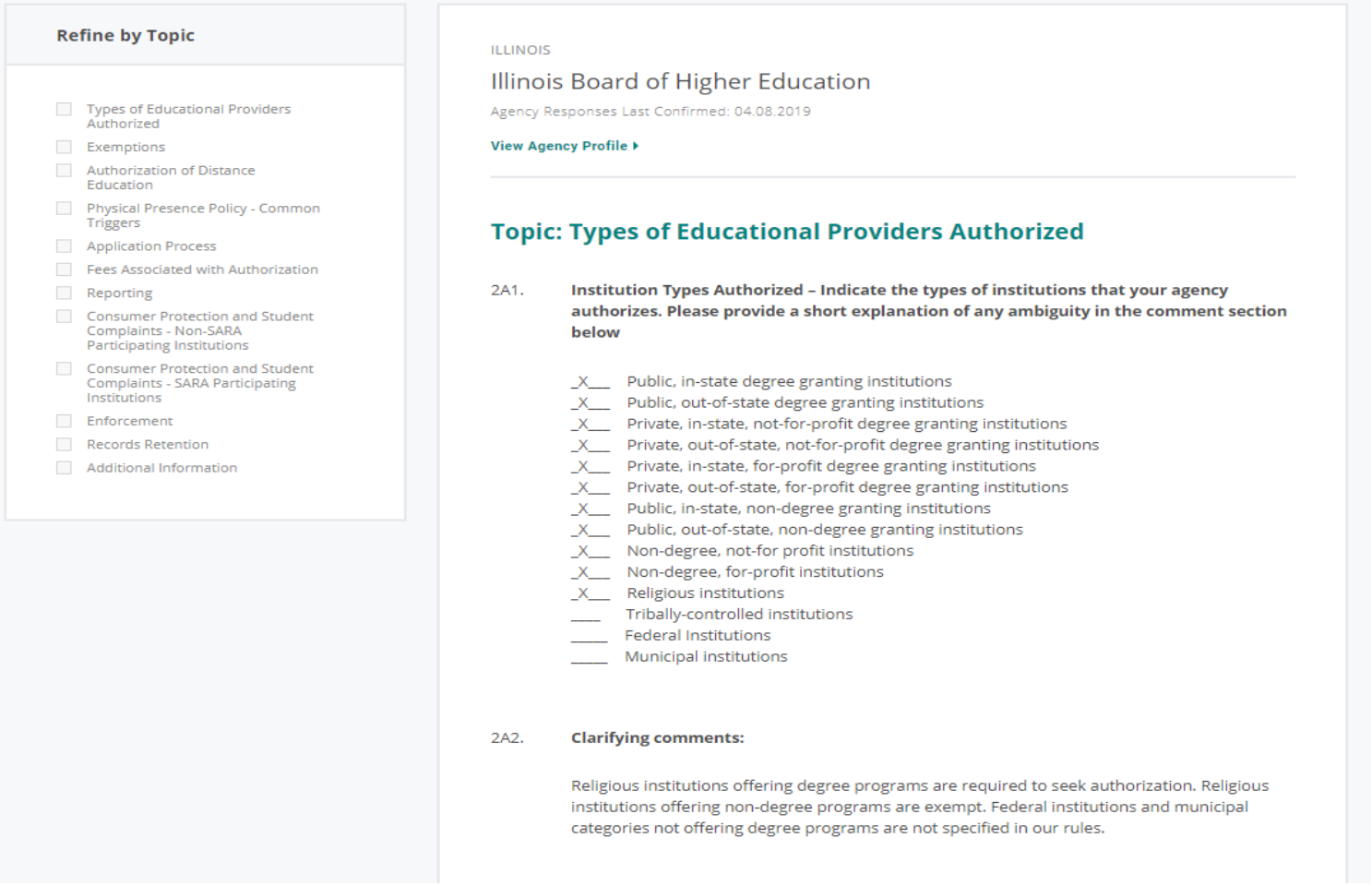


Upcoming SARA Projects –
The Guide

Stamp Date

Survey Questions

Upcoming SARA Projects –
The Guide



Refine by Topic

- Types of Educational Providers Authorized
- Exemptions
- Authorization of Distance Education
- Physical Presence Policy - Common Triggers
- Application Process
- Fees Associated with Authorization
- Reporting
- Consumer Protection and Student Complaints - Non-SARA Participating Institutions
- Consumer Protection and Student Complaints - SARA Participating Institutions
- Enforcement
- Records Retention
- Additional Information

ILLINOIS

Illinois Board of Higher Education

Agency Responses Last Confirmed: 04.08.2019

View Agency Profile ▸

Topic: Types of Educational Providers Authorized

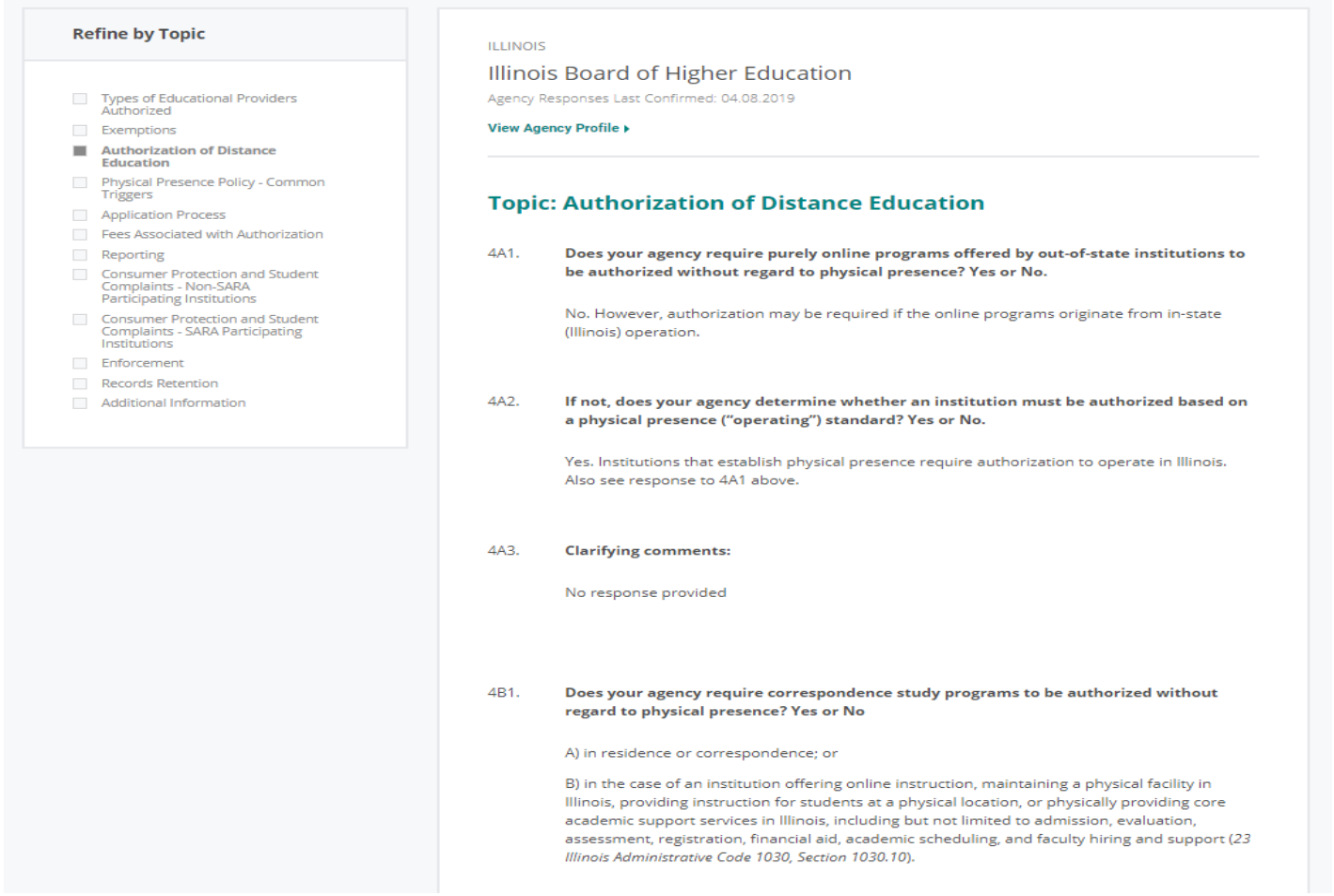
2A1. **Institution Types Authorized – Indicate the types of institutions that your agency authorizes. Please provide a short explanation of any ambiguity in the comment section below**

_X___ Public, in-state degree granting institutions
_X___ Public, out-of-state degree granting institutions
_X___ Private, in-state, not-for-profit degree granting institutions
_X___ Private, out-of-state, not-for-profit degree granting institutions
_X___ Private, in-state, for-profit degree granting institutions
_X___ Private, out-of-state, for-profit degree granting institutions
_X___ Public, in-state, non-degree granting institutions
_X___ Public, out-of-state, non-degree granting institutions
_X___ Non-degree, not-for profit institutions
_X___ Non-degree, for-profit institutions
_X___ Religious institutions
____ Tribally-controlled institutions
_____ Federal Institutions
_____ Municipal institutions

2A2. **Clarifying comments:**

Religious institutions offering degree programs are required to seek authorization. Religious institutions offering non-degree programs are exempt. Federal institutions and municipal categories not offering degree programs are not specified in our rules.

Upcoming SARA Projects – The Guide



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Topic: Authorization of Distance Education

4A1. **Does your agency require purely online programs offered by out-of-state institutions to be authorized without regard to physical presence? Yes or No.**

No. However, authorization may be required if the online programs originate from in-state (Illinois) operation.

4A2. **If not, does your agency determine whether an institution must be authorized based on a physical presence ("operating") standard? Yes or No.**

Yes. Institutions that establish physical presence require authorization to operate in Illinois. Also see response to 4A1 above.

4A3. **Clarifying comments:**

No response provided

4B1. **Does your agency require correspondence study programs to be authorized without regard to physical presence? Yes or No**

A) in residence or correspondence; or

B) in the case of an institution offering online instruction, maintaining a physical facility in Illinois, providing instruction for students at a physical location, or physically providing core academic support services in Illinois, including but not limited to admission, evaluation, assessment, registration, financial aid, academic scheduling, and faculty hiring and support (*23 Illinois Administrative Code 1030, Section 1030.10*).

Questions?

Resources

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