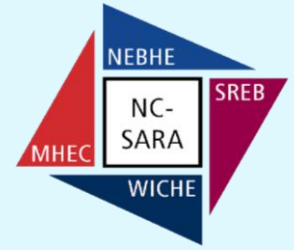


# NC-SARA Update

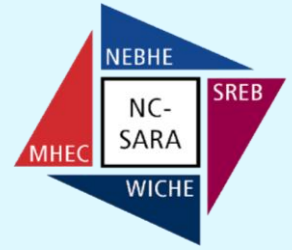


## NC-SARA Update

### NASASPS 2019 Annual Conference Jacksonville, Florida

Marshall A. Hill, Ph.D., President, NC-SARA  
Mary Larson, M.Ed., Associate Director, NC-SARA  
Marianne Boeke, Ph.D., Associate Director, NC-SARA

# Agenda



- National SARA Landscape
- U.S. Dept. of Education Regulations and NC-SARA
- Data Reporting
- Upcoming SARA projects:
  - NC-SARA website
  - the Searchable Catalog of Programs
  - The Guide
- Questions and Discussion

# National SARA Landscape

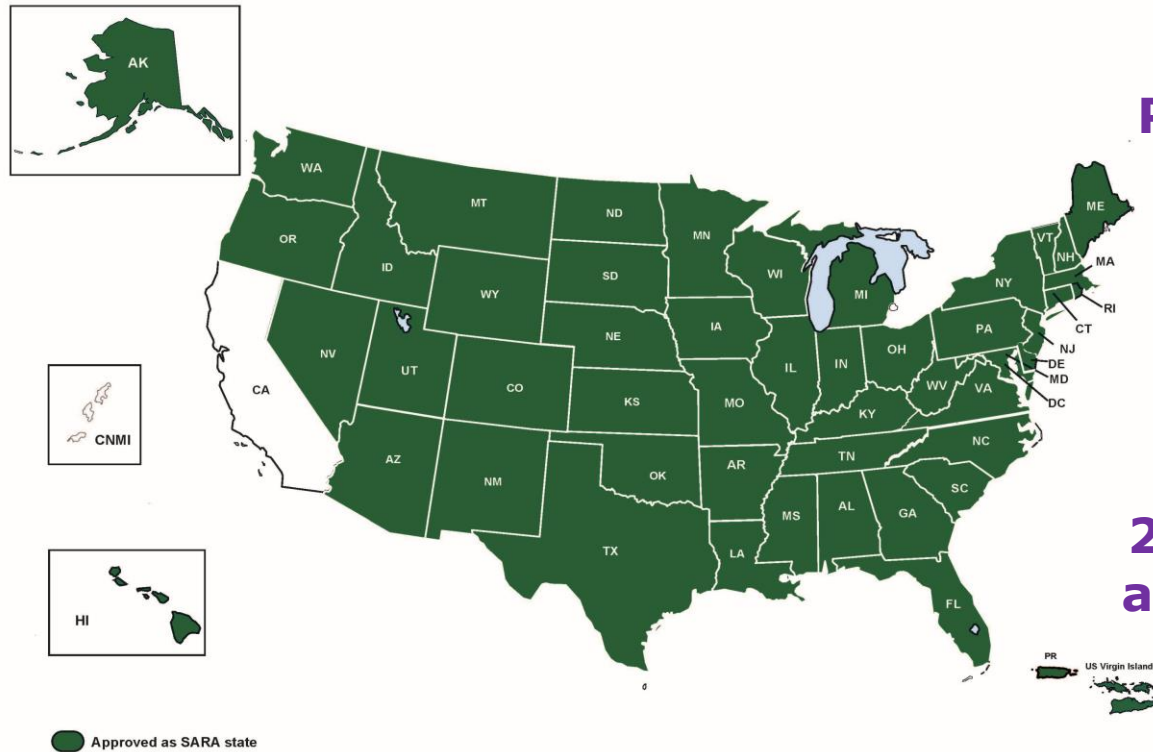
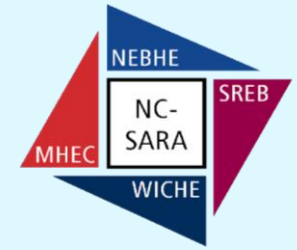


## SARA a Negotiated Compromise

- Institutions' goals
- Regulators' concerns
- Others:
  - Accreditors
  - Regional compacts
  - National commission



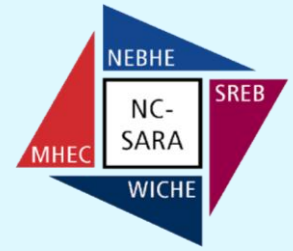
# National SARA Landscape



**1960  
Participating  
Institutions**

**49 States,  
2 Territories,  
and 1 District**

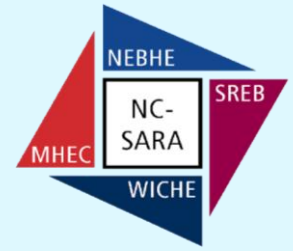
# National SARA Landscape



## States are members of SARA – they agree to:

- Follow uniform processes for approving their eligible institutions' participation in SARA.
- Deal with other states' SARA institutions in a common way.
- Have a comprehensive state process for consumer protection in regard to SARA activities.
- Designate of “lead entity” to coordinate SARA policies for the state.

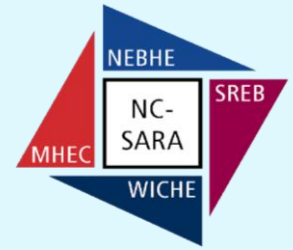
# National SARA Landscape



## **Institutions are participants in SARA – they agree to:**

- Follow SARA policies.
- Abide by the C-RAC Guidelines.
- Be responsible for the actions of any third-party providers.
- Work with their home state's SARA portal entity to resolve any student complaints.
- Provide data necessary to monitor SARA activities.
- Notify in writing all students in a course or program that customarily leads to professional licensure.

# USDE Regulations & SARA

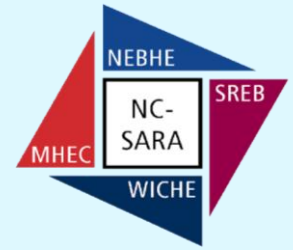


## Federal Negotiated Rulemaking: State Authorization

- Eligibility to disburse federal financial aid is tied to the institution having approval of each state in which it serves students. This can be achieved by getting approval directly from the state or by participation in a reciprocity agreement.
- State Authorization Reciprocity Agreement definition remains the same as the delayed final 2016 regulation language.



# Data Reporting - Enrollment



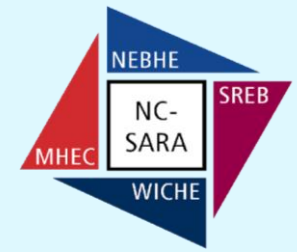
## Why is data collection important?

- Mission of SARA
- Transparency:
  - Who is enrolling online students
  - Where online students are located
  - Reports & data on website





# Data Reporting – Enrollment



## Number of Institutions Reporting

	Number of Institutions Reporting	% Increase from Prior Year
2016	867	
2017	1,477	70.4%
2018	1,791	21.3%

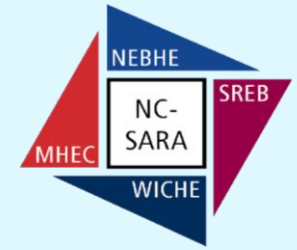


**Response Rate**

## Number of Enrollments

	Reported SARA Enrollment	Reported Non-SARA Enrollment	Reported Total Enrollment	% Change from Prior Year Total Enrollment
2016	697,618	159,685	857,303	
2017	970,548	200,177	1,170,725	36.6%
2018	1,084,008	141,014	1,225,022	4.6%

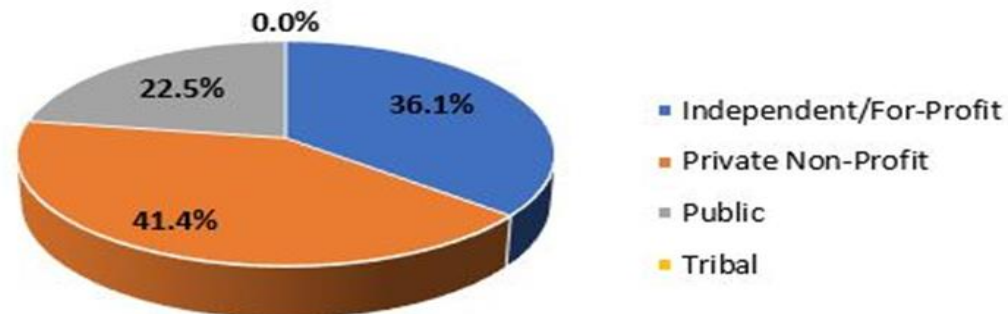
# Data Reporting - Enrollment



## Enrollments by Sector – % Change

Sector	2017 Total Reported Enrollment	2018 Total Reported Enrollment	Change in Enrollment	% Change in Enrollment
Public	202,707	275,518	72,811	35.9%
Private Non-Profit	385,978	403,511	121,331	4.5%
Independent/For-Profit	582,040	545,987	(139,851)	-6.2%
Tribal	0	6	6	
Totals	1,170,725	1,225,022	54,297	4.6%

Reported Enrollment by Sector



# Data Reporting

## Out-of-State Learning Placements



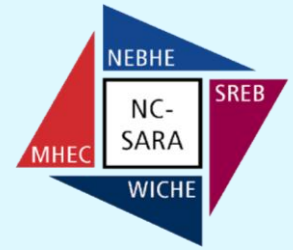
### **Out-of-State Learning Placements-clinical rotations, student teaching, internships**

- Voluntary for 2018. Required for 2019
- Important parts of many academic programs
- Number/extent of such placements are of interest:
  - Educators
  - Practitioners
  - Licensing Bodies
  - State Regulators



# Data Reporting

## Out-of-State Learning Placements



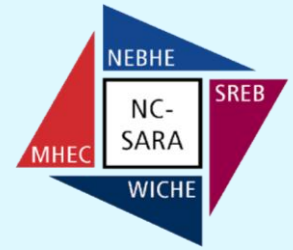
### How to Report:

- Report unduplicated headcounts.
- Disaggregated by two-digit CIP code:
  - The Classification of Instructional Programs provides a taxonomic scheme that supports the accurate tracking and reporting of fields of study and program completions activity.
  - 47 two-digit CIP codes (Program Areas).
- Disaggregated by the state in which the placement was made.



# Data Reporting

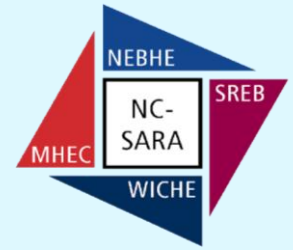
## Out-of-State Learning Placements



### **2018 Summary:**

- 297 institutions reported student placements
- 16% of SARA participating institutions reported
- 32,931 total placements reported
- We got a lot of feedback:
  - Comments on Webform
  - WCET Annual Meeting – Working Session
  - State Portals/Regional Directors

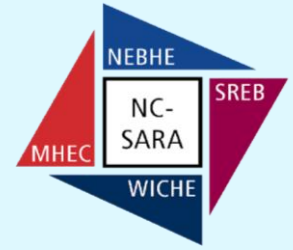
# Data Reporting



## **New and Notable for 2019:**

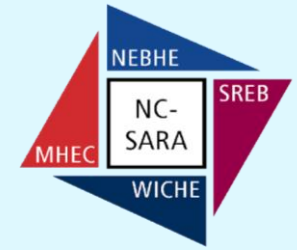
- *2019 Data Reporting Handbook* provides guidance and reporting instructions
- Reporting Window: **May 14-June 4, 2019**
- Report Enrollment in the Home State
- Report Out-of-State Learning Placements (OOSLP)
- Enrollment Form Includes All Territories
- Use Comments Fields

# Upcoming SARA Projects – NC-SARA Website



**The New NC-SARA Website  
Coming Soon!**

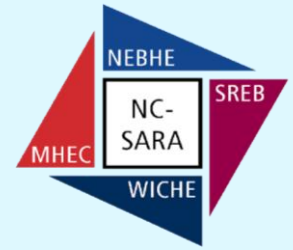
# Upcoming SARA Projects – NC-SARA Website



The screenshot shows the NC-SARA website homepage. At the top, there is a navigation bar with the NC-SARA logo and links for Data, Apply & Renew, Reporting, and Log In. Below this is a secondary navigation menu with links for STATES, INSTITUTIONS, STUDENTS, RESOURCES, NEWS & EVENTS, and ABOUT. The main content area features a large heading: "National Council for State Authorization Reciprocity Agreements". Below this heading are three buttons: "SARA FOR STATES", "SARA FOR INSTITUTIONS", and "SARA FOR STUDENTS". To the right of these buttons is a text block explaining that SARA provides a voluntary, regional approach to state oversight of postsecondary distance education. Below the main heading is a carousel of three featured articles. The first article is titled "Browse institutions & contacts from all 49 states + territories" and includes a map of the United States with icons representing institutions. The second article is titled "State renewal deadline is 4/12/19" and mentions that states seeking approval to renew membership must submit forms. The third article is titled "Application for Institutional Approval to Participate in SARA" and includes a "VIEW ALL RESOURCES" link. Below the carousel are two columns: "Popular Resources" and "The Latest". The "The Latest" column features an article titled "Presidential Search Opens" with a "VIEW ALL NEWS" link. At the bottom of the page is a footer with a "Subscribe to Our Mailing List" form, contact information for NC-SARA, and a list of "Important Links" and "Regional Compacts".



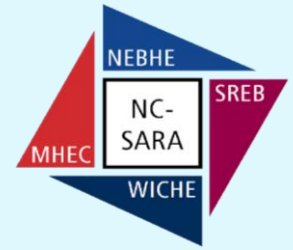
# Upcoming SARA Projects – Searchable Catalog



## **The Searchable Catalog of Programs**

- Board Approved – May 2018
- NC-SARA Catalog Convening – February 2019
- Web Site Launch – June 2019

# Upcoming SARA Projects – The Guide



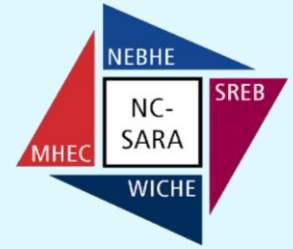
## **The State Authorization Guide – A joint project with WCET-SAN and NC-SARA**

The Guide is a collection of state laws, regulations, and requirements for institutions serving out-of-state students:

- Working on uploading the surveys to the website
- Feedback on survey to regulators – Summer 2019
- 34 States have completed!

## **“The Guide”**

# Upcoming SARA Projects – The Guide

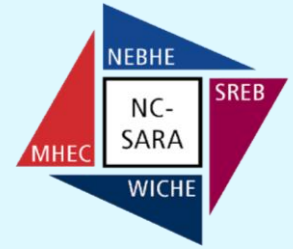


## **The following 34 states have provided updated information:**

Alabama	Illinois	Oklahoma
Alaska	Indiana	Oregon
Arizona	Kansas	Pennsylvania
Arkansas	Kentucky	Puerto Rico
California	Maine	Rhode Island
Colorado	Massachusetts	South Carolina
District of Columbia	Mississippi	Tennessee
Georgia	Nebraska	Utah
Hawaii	New Hampshire	Virginia
Idaho	New Jersey	Washington
	New Mexico	West Virginia
	Ohio	Wyoming



# Upcoming SARA Projects – The Guide



Data Apply & Renew Reporting Log In

STATES INSTITUTIONS STUDENTS RESOURCES NEWS & EVENTS ABOUT

SEARCH BY STATE SEARCH BY TOPIC TOPIC OVERVIEW AGENCY LIST

## The State Authorization Guide

An NC-SARA and WCET/SAN Collaboration

A comprehensive tool to browse State Authorization Compliance Information quickly and easily.

### Start with a State

Curious about responses from a specific state (or two)?

-All-

SEARCH

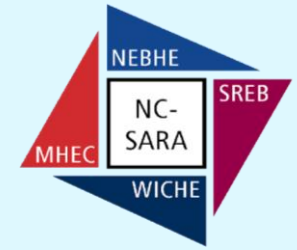
### Start with a Topic

Curious about a specific topic across one or more states?

-All-

SEARCH

# Upcoming SARA Projects – The Guide



Responses Last Confirmed: 04.05.19

Stamp Date

## Illinois Board of Higher Education

PRINT ALL AGENCY DATA

Survey Questions

### Agency Information

Agency Contact  
Secretary of State Contact  
Important Links

### Guide Topics

Types of Educational Providers Authorized  
Exemptions  
Authorization of Distance Education  
Physical Presence Policy - Common Triggers  
Application Process  
Fees Associated with Authorization  
Reporting  
Consumer Protection and Student Complaints - Non-SARA Participating Institutions  
Consumer Protection and Student Complaints - SARA Participating Institutions  
Enforcement  
Records Retention  
Additional Information

### Agency Contact

 **Dr. Nkechi Onwuameze**  
217-557-7382  
[sara@lbhe.org](mailto:sara@lbhe.org)

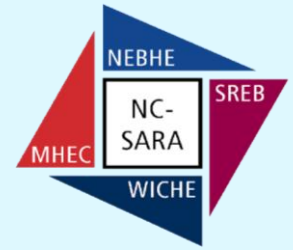
### Secretary of State Contact

 **Jesse White**  
217-782-2201  
[jessewhite@ilsos.net](mailto:jessewhite@ilsos.net)

### Important Links

[Home Page](#)  
[Authorization Page](#)  
[Application Information Page](#)  
[Renewal Information Page](#)  
[Complaint Information Page](#)  
[Surety Bond Information Page \(For Non-degree granting insitutions\)](#)  
[Student Refund Policy Information Page \(For Non-degree granting institutions\)](#)

# Upcoming SARA Projects – The Guide



## Refine by Topic

- Types of Educational Providers Authorized
- Exemptions
- Authorization of Distance Education
- Physical Presence Policy - Common Triggers
- Application Process
- Fees Associated with Authorization
- Reporting
- Consumer Protection and Student Complaints - Non-SARA Participating Institutions
- Consumer Protection and Student Complaints - SARA Participating Institutions
- Enforcement
- Records Retention
- Additional Information

ILLINOIS

## Illinois Board of Higher Education

Agency Responses Last Confirmed: 04.08.2019

[View Agency Profile ▶](#)

### Topic: Types of Educational Providers Authorized

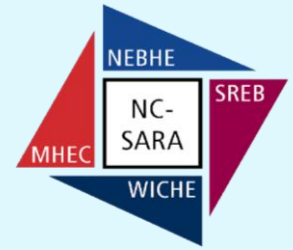
2A1. **Institution Types Authorized – Indicate the types of institutions that your agency authorizes. Please provide a short explanation of any ambiguity in the comment section below**

- Public, in-state degree granting institutions
- Public, out-of-state degree granting institutions
- Private, in-state, not-for-profit degree granting institutions
- Private, out-of-state, not-for-profit degree granting institutions
- Private, in-state, for-profit degree granting institutions
- Private, out-of-state, for-profit degree granting institutions
- Public, in-state, non-degree granting institutions
- Public, out-of-state, non-degree granting institutions
- Non-degree, not-for profit institutions
- Non-degree, for-profit institutions
- Religious institutions
- Tribally-controlled institutions
- Federal Institutions
- Municipal institutions

2A2. **Clarifying comments:**

Religious institutions offering degree programs are required to seek authorization. Religious institutions offering non-degree programs are exempt. Federal institutions and municipal categories not offering degree programs are not specified in our rules.

# Upcoming SARA Projects – The Guide



## Refine by Topic

- Types of Educational Providers Authorized
- Exemptions
- Authorization of Distance Education
- Physical Presence Policy - Common Triggers
- Application Process
- Fees Associated with Authorization
- Reporting
- Consumer Protection and Student Complaints - Non-SARA Participating Institutions
- Consumer Protection and Student Complaints - SARA Participating Institutions
- Enforcement
- Records Retention
- Additional Information

## ILLINOIS

### Illinois Board of Higher Education

Agency Responses Last Confirmed: 04.08.2019

[View Agency Profile](#)

#### Topic: Authorization of Distance Education

4A1. **Does your agency require purely online programs offered by out-of-state institutions to be authorized without regard to physical presence? Yes or No.**

No. However, authorization may be required if the online programs originate from in-state (Illinois) operation.

4A2. **If not, does your agency determine whether an institution must be authorized based on a physical presence ("operating") standard? Yes or No.**

Yes. Institutions that establish physical presence require authorization to operate in Illinois. Also see response to 4A1 above.

4A3. **Clarifying comments:**

No response provided

4B1. **Does your agency require correspondence study programs to be authorized without regard to physical presence? Yes or No**

A) in residence or correspondence; or

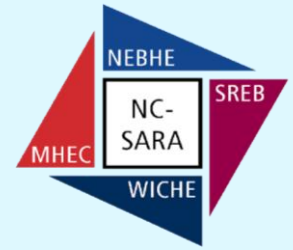
B) in the case of an institution offering online instruction, maintaining a physical facility in Illinois, providing instruction for students at a physical location, or physically providing core academic support services in Illinois, including but not limited to admission, evaluation, assessment, registration, financial aid, academic scheduling, and faculty hiring and support (23 Illinois Administrative Code 1030, Section 1030.10).

# Questions?





# Resources



**Marshall A. Hill**

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**Mary Larson**

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**Marianne Boeke**

mboeke@nc-sara.org



**NC-SARA Website:** [www.nc-sara.org](http://www.nc-sara.org)

**SAN Website:** <https://wcetsan.wiche.edu/>