Scenario 1

- Institution: Private liberal arts college
 - Member of NC-SARA
 - Regionally accredited
 - Approx. 4,000 enrollment.
- <u>Educational offerings</u>: Strong teaching and education programs with number of highly-respected liberal arts programs.
 - Non-licensure Bachelor of Science in Education Studies on-ground.
 - Bachelor of Education ("BE") program on-ground that is described as meeting educational requirements for licensure in state where institution is located.
 - Limited online presence; offers an online Master of Arts in Teaching ("MAT") program. MAT program is designed to meet the educational requirements for a teaching certificate in state where institution is located. (Specifically, provides pathway to licensure for students who did not complete bachelor's degree in education.)
 - No other programs offered by institution are designed or advertised as meeting educational requirements for licensure or certification in state where institution is located.
- <u>Student location</u>: All students enrolled in the BE program are located in the institution's home state. Approximately 50% of the students enrolled in the MAT program (35 students) are located in the state where the institution is located. The remaining 50% (35 students) are disbursed across 10 other states. At least one student is located in each of the 10 states, and eight students are located in one of the ten states.
- <u>Other background</u>: The MAT program is growing, as there is a need for alternative pathways to licensure in the state. Further, the institution sees the MAT program as a promising first foray into distance education. However, the institution's compliance team is stretched thin, and because the MAT program is still in its infancy, there is not a significant budget allocated for the MAT program.

Will you determine whether the MAT program leads to licensure in all states in which students are located? Describe your approach.

Who are the stakeholders at this institution that could be consulted in reaching a determination? What are their priorities?

How does the availability of resources (financial, legal, etc.) factor into your determination? Will resources be available for the foreseeable future?

What other factors (enrollment, student location, growth, etc.) were key to your determination?

What other information would you want to know to inform your decision-making?

