State Authorization Network



2022 WINNER

CAMPBELL UNIVERSITY

Utilizing Accreditation to Demonstrate Compliance with C-RAC Guidelines

Presented by Dr Bill Hall, Director of Institutional Research & State Authorization Dr. Ellen Dobson, Director of University Assessment Office of Institutional Effectiveness, Accreditation Specialist

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OFF THE RACK

Stretching Accreditation Materials to Demonstrate Compliance with the C-RAC Guidelines

Dr. Bill Hall, Director of Institutional Research and State Authorization Dr. Ellen Dobson, Director of University Assessment Office of Institutional Effectiveness Campbell University May 24, 2022 About Campbell University

- Private, not-for-profit 4-year university located in Buies Creek, North Carolina
- Additional off-site instructional locations in Raleigh, Fort Bragg/Pope AAF, Camp Lejeune, & Online
- Associate's and Bachelor's Programs, Graduate & Professional Programs
 - 28 programs leading to professional licensure
- Distance Ed activity varies by academic program/level

SACSCOC Reaffirmation

14 Principles/70+ Standards

Compliance Certification

Narrative + Evidence

Off-site Review

On-site Review

He said, she said(Our Story)

- July 2021 NC-SARA Virtual Conference
- Recommendation to develop C-RAC Guidelines evidence folder communicated during regular IE team meeting
- Initial discussion indicates possibility of using SACSOC Decennial Reaffirmation materials to develop evidence folder
- Development of C-RAC $\leftarrow \rightarrow$ SACSCOC Crosswalk





EXCEL WORKBOOK

ONE GUIDELINE PER SHEET

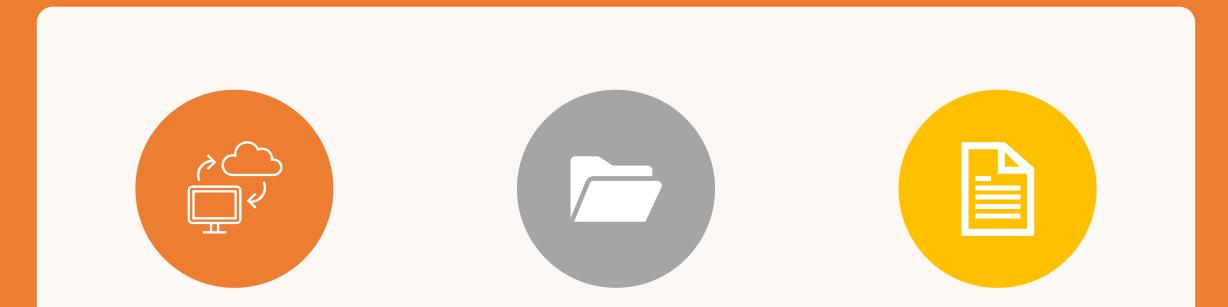
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A A	В	С	D	E	F	G	н	1	J	к	L	м
1 1. Online learning is appropriate to	the institution's miss	ion and purposes.										
2 Analysis/Evidence:	CC Narrative(s)	Other evidence										
 The mission statement explains the role of online learning within the range of the institution's programs and services; 												
• Institutional and program statements of vision and values inform how the online learning environment is created and												
4 supported;												
As appropriate, the institution incorporates into its online learning programs methods of meeting the stated institutional goals for the student experience a the institution;												
 The recruitment and admissions programs supporting the online learning courses and programs appropriately target the student populations to be served; 												
The students enrolled in the institution's online learning courses and programs fit the admissions requirements for the students the institution intends 7 to serve;												
Senior administrators and staff can articulate how online learning is consonant with the												
8 institution's mission and goals.9												
10												
11												
12												
Standard 1 Standa	ard 2 Standard 3	Standard 4 Standard 5	Standard 6	Standard 7	Standard 8	3 Stand	ard 9	+			: 4	



IDENTIFY SACSCOC STANDARDS

IDENTIFY OTHER ITEMS OF EVIDENCE

A	В		с	D	E	F	G	н	1	J	к	L	М
9. The institution assures the integ	grity of its online offerin	ngs.											
Analysis/Evidence:	CC Narrative(s)	Ot	ther evidence										
	10.6												
effective procedures through													
which to ensure that the student													
who registers in a distance													
education course or program is													
the same student who													
participates in and completes the													
course or program and receives													
the academic credit. The													
institution makes clear in writing													
that these processes protect													
student privacy and notifies													
students at the time of													
registration or enrollment of any													
projected additional costs													
associated with the verification													
procedures. (Note: This is a													
federal requirement. All													
institutions that offer distance													
education programs must													
demonstrate compliance with													
this requirement.);													
• The institution's policies on		A	DE handbook p. 15										
academic integrity include													
explicit references to online													
learning;													
 Issues of academic integrity are discussed during the orientation 													
for online students;													
Training for faculty members		De	well training										
engaged in online learning		PC	wentranning										
includes consideration of issues													
of academic integrity, including													
ways to reduce cheating.													
ways to reduce cheating.													
▲ → Standard 1 Standard 1													

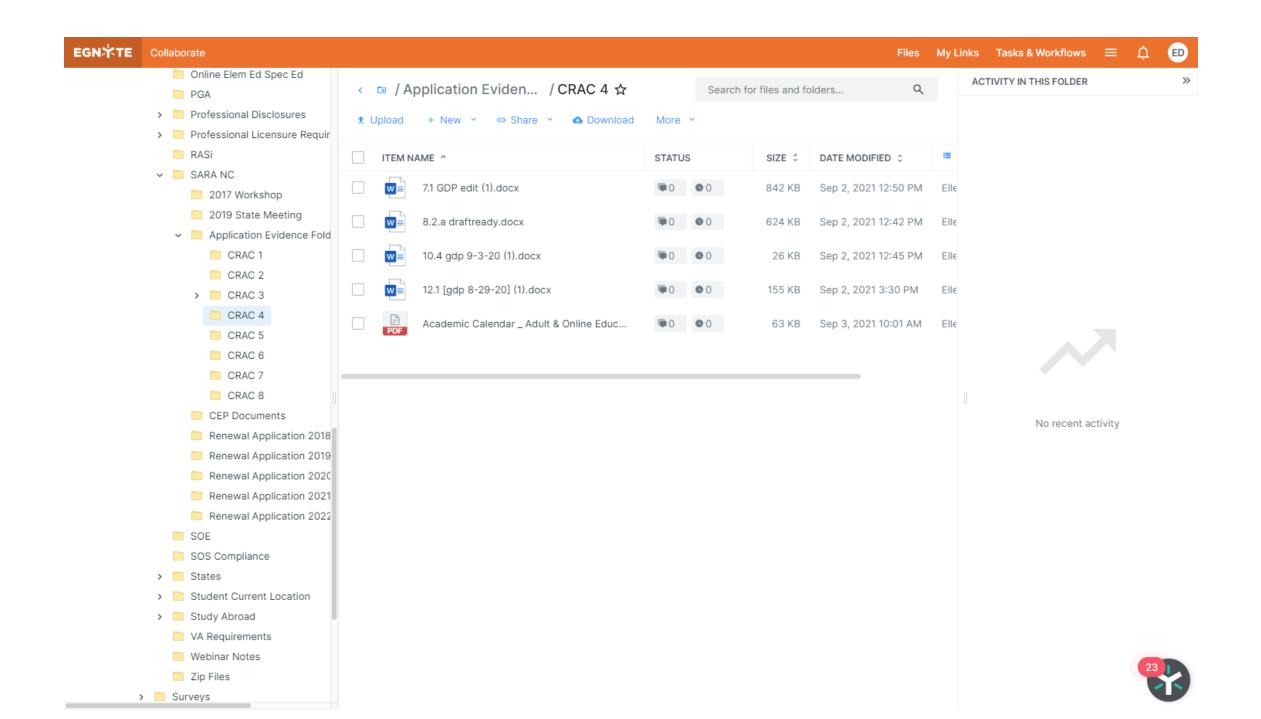


CREATE FOLDER ON SHARED DRIVE

CREATE SUBFOLDERS FOR EACH GUIDELINE

COPY AND COLLECT ARTIFACTS INTO CORRESPONDING SUBFOLDER

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FILL IN THE BLANKS

b. The Institution assures the integrity of its online offerings. Other evidence Image: CC Narrative(s) Other evidence b. The institution has in place 10.6 effective procedures through which to ensure that the student who registers in a distance education course or program is the same student who participates in and completes the same student who participates in and completes the same student who registers in a distance education course or program is the same student who registers in a distance education course or program is the same student who registers in a distance education course or program is the same student who registers in a distance education course or program and receives the academic credit. The institution lass place education of an projected additional costs associated with the verification procedures. (Note: This is a federal requirement.): AOE handbook p. 15 AOE handbook p. 15 AOE handbook p. 15 issuesed during the orientation of rong in the institution spolice on compliance with this requirement. In the institution spolice on compliance with this requirements on the institution spolice on compliance with this requirement. I he institution is tudent; Powell training Powell training	А	В	С	D	E	F	G	н	1	J	к	L	м
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With a pre-existing compliance document, demonstrating compliance isn't a stretch!

- IE Office organization
- But what about the future?
 - Updated C-RAC Guidelines
 - Impact of possible proposed changes to Federal law and State Authorization
- Questions?

