

State Authorization Network



2022 WINNER

CAMPBELL UNIVERSITY

*Utilizing Accreditation to
Demonstrate Compliance with
C-RAC Guidelines*

Presented by
*Dr Bill Hall, Director of Institutional Research &
State Authorization*
*Dr. Ellen Dobson, Director of University
Assessment Office of Institutional
Effectiveness, Accreditation Specialist*



OFF THE RACK

Stretching Accreditation Materials to Demonstrate
Compliance with the C-RAC Guidelines

Dr. Bill Hall, Director of Institutional Research and State Authorization

Dr. Ellen Dobson, Director of University Assessment

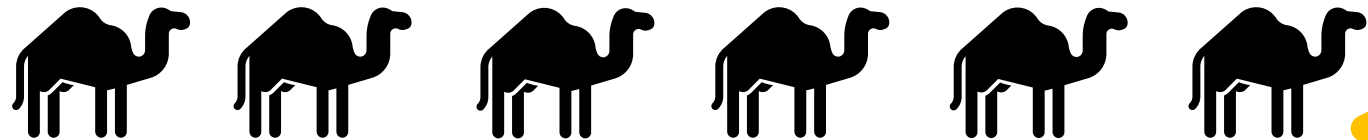
Office of Institutional Effectiveness

Campbell University

May 24, 2022

About Campbell University

- Private, not-for-profit 4-year university located in Buies Creek, North Carolina
- Additional off-site instructional locations in Raleigh, Fort Bragg/Pope AAF, Camp Lejeune, & Online
- Associate's and Bachelor's Programs, Graduate & Professional Programs
 - 28 programs leading to professional licensure
- Distance Ed activity varies by academic program/level



SACSCOC Reaffirmation

14 Principles/70+ Standards

Compliance Certification

Narrative + Evidence

Off-site Review

On-site Review

He said, she said(Our Story)

- July 2021 NC-SARA Virtual Conference
- Recommendation to develop C-RAC Guidelines evidence folder communicated during regular IE team meeting
- Initial discussion indicates possibility of using SACSOC Decennial Reaffirmation materials to develop evidence folder
- Development of C-RAC ↔ SACSCOC Crosswalk



CROSSWALK – Step 1



EXCEL WORKBOOK



ONE GUIDELINE PER SHEET

U8													
	A	B	C	D	E	F	G	H	I	J	K	L	M
1	1. Online learning is appropriate to the institution's mission and purposes.												
2	Analysis/Evidence:	CC Narrative(s)	Other evidence										
3	<ul style="list-style-type: none"> The mission statement explains the role of online learning within the range of the institution's programs and services; 												
4	<ul style="list-style-type: none"> Institutional and program statements of vision and values inform how the online learning environment is created and supported; 												
5	<ul style="list-style-type: none"> As appropriate, the institution incorporates into its online learning programs methods of meeting the stated institutional goals for the student experience at the institution; 												
6	<ul style="list-style-type: none"> The recruitment and admissions programs supporting the online learning courses and programs appropriately target the student populations to be served; 												
7	<ul style="list-style-type: none"> The students enrolled in the institution's online learning courses and programs fit the admissions requirements for the students the institution intends to serve; 												
8	<ul style="list-style-type: none"> Senior administrators and staff can articulate how online learning is consonant with the institution's mission and goals. 												
9													
10													
11													
12													

CROSSWALK – Step 2



IDENTIFY SACSCOC
STANDARDS



IDENTIFY OTHER ITEMS OF
EVIDENCE

	A	B	C	D	E	F	G	H	I	J	K	L	M
1	9. The institution assures the integrity of its online offerings.												
2	Analysis/Evidence:	CC Narrative(s)	Other evidence										
3	<ul style="list-style-type: none"> The institution has in place effective procedures through which to ensure that the student who registers in a distance education course or program is the same student who participates in and completes the course or program and receives the academic credit. The institution makes clear in writing that these processes protect student privacy and notifies students at the time of registration or enrollment of any projected additional costs associated with the verification procedures. (Note: This is a federal requirement. All institutions that offer distance education programs must demonstrate compliance with this requirement.); 	10.6											
4	<ul style="list-style-type: none"> The institution's policies on academic integrity include explicit references to online learning; 		AOE handbook p. 15										
5	<ul style="list-style-type: none"> Issues of academic integrity are discussed during the orientation for online students; 												
6	<ul style="list-style-type: none"> Training for faculty members engaged in online learning includes consideration of issues of academic integrity, including ways to reduce cheating. 		Powell training										
7													
8													

CROSSWALK – Step 3



CREATE FOLDER ON SHARED DRIVE



CREATE SUBFOLDERS FOR EACH
GUIDELINE



COPY AND COLLECT ARTIFACTS
INTO CORRESPONDING
SUBFOLDER

- Online Elem Ed Spec Ed
- PGA
- > Professional Disclosures
- > Professional Licensure Requir
- RASi
- ▼ SARA NC
 - 2017 Workshop
 - 2019 State Meeting
 - ▼ Application Evidence Fold
 - CRAC 1
 - CRAC 2
 - > CRAC 3
 - CRAC 4
 - CRAC 5
 - CRAC 6
 - CRAC 7
 - CRAC 8
 - CEP Documents
 - Renewal Application 2018
 - Renewal Application 2019
 - Renewal Application 2020
 - Renewal Application 2021
 - Renewal Application 2022
- SOE
- SOS Compliance
- > States
- > Student Current Location
- > Study Abroad
- VA Requirements
- Webinar Notes
- Zip Files
- > Surveys

< 📁 / SARA NC / Application Evidence Fol... ☆

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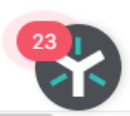
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<input type="checkbox"/>	📁 CRAC 2		-	Sep 15, 2021 1:50 PM	-
<input type="checkbox"/>	📁 CRAC 3		-	Sep 15, 2021 1:51 PM	-
<input type="checkbox"/>	📁 CRAC 4		-	Sep 15, 2021 1:51 PM	-
<input type="checkbox"/>	📁 CRAC 5		-	Sep 15, 2021 1:51 PM	-
<input type="checkbox"/>	📁 CRAC 6		-	Sep 15, 2021 1:51 PM	-
<input type="checkbox"/>	📁 CRAC 7		-	Sep 15, 2021 1:51 PM	-
<input type="checkbox"/>	📁 CRAC 8		-	Sep 15, 2021 1:53 PM	-
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<input type="checkbox"/>	📄 C-RAC Guidelines(2011).pdf	🗨️ 0 🕒 0	588 KB	Jul 22, 2021 4:11 PM	Ch
<input type="checkbox"/>	📄 CRAC Presentation outline.docx	🗨️ 0 🕒 0	15 KB	May 11, 2022 4:53 PM	Ch
<input type="checkbox"/>	📄 Student-Handbook-Effective-Aug-2020-1...	🗨️ 0 🕒 0	217 KB	Sep 3, 2021 9:34 AM	Elle

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Charles Hall uploaded [CRAC Presentation outline.docx](#)

21 hours ago | 📁 in this folder



- 📁 Online Elem Ed Spec Ed
- 📁 PGA
- > 📁 Professional Disclosures
- > 📁 Professional Licensure Requir
- 📁 RASi
- ▼ 📁 SARA NC
 - 📁 2017 Workshop
 - 📁 2019 State Meeting
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- > 📁 Surveys

< 📁 / Application Eviden... / CRAC 4 ☆

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No recent activity



CROSSWALK – Step 4



FILL IN THE BLANKS

With a pre-existing compliance document, demonstrating compliance isn't a stretch!

- IE Office organization
- But what about the future?
 - Updated C-RAC Guidelines
 - Impact of possible proposed changes to Federal law and State Authorization
- Questions?

